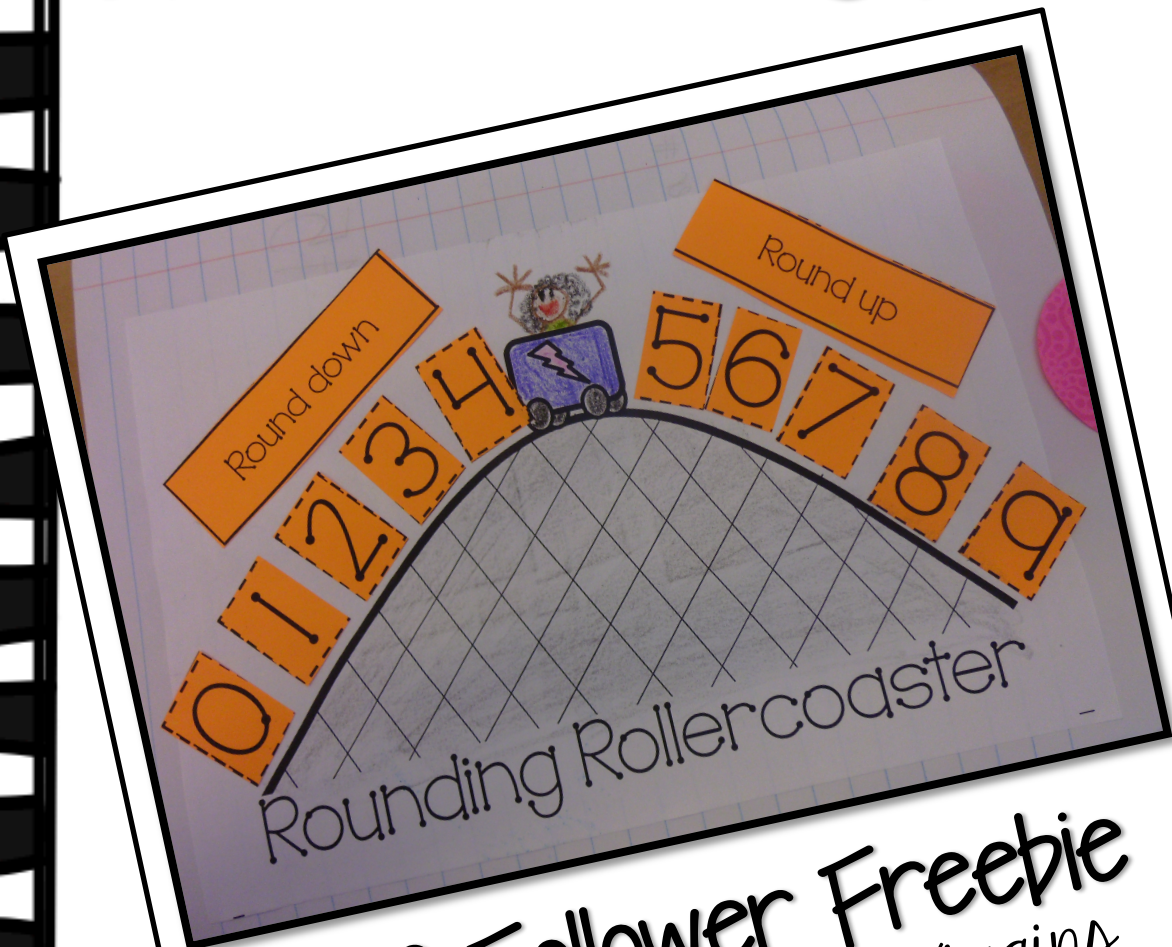


Rounding Rollercoaster



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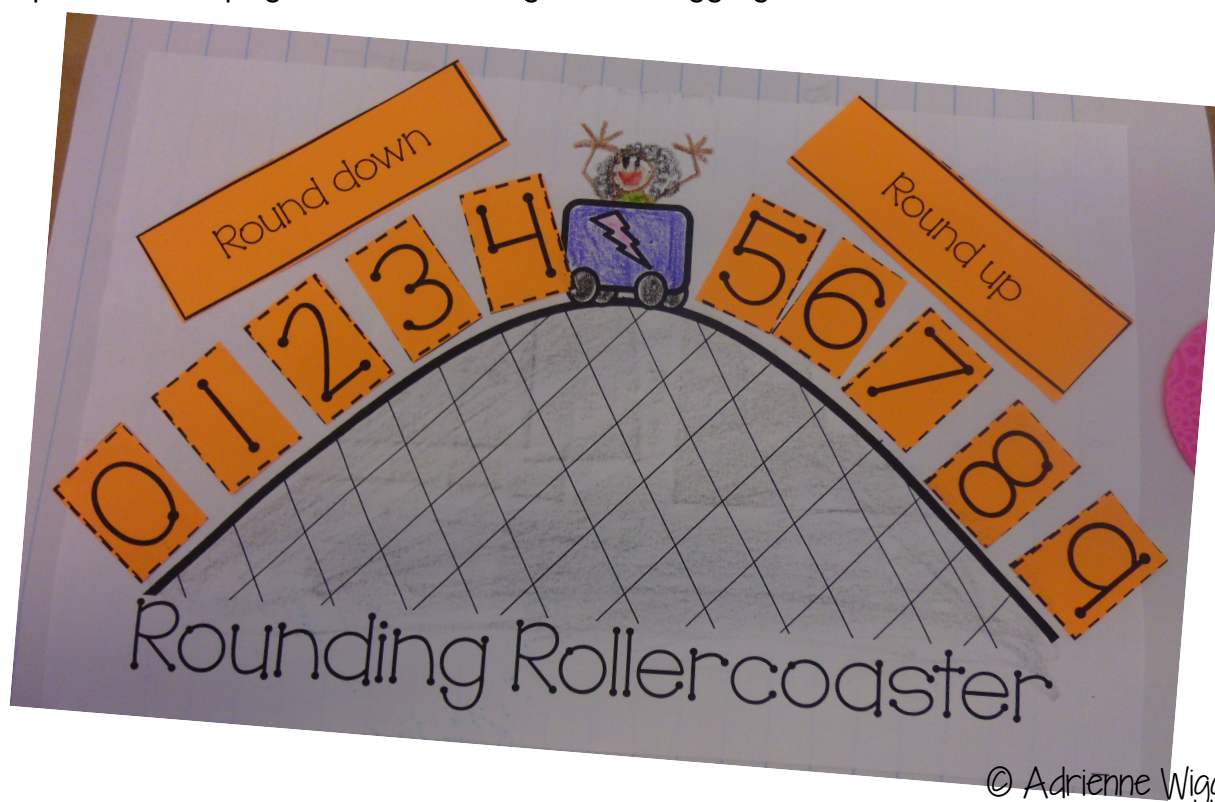
Teacher's Guide

How to use this document

This document is intended for use in an interactive notebook, but can certainly be used separately. This document focuses on teaching students when to round a number down and when to round up. I always introduce this activity by asking my students if they have ever ridden a rollercoaster and giving them time to turn and talk about the experience. Then I show them a picture of a rollercoaster and point to three different points (going up, at the top, and going down) asking, "What would happen if the rollercoaster car stopped here?" The kids are usually kids to respond with, "The rollercoaster would fall backwards and would not go over the hill" or "The rollercoaster would keep going and make it all the way down the hill". Then, I make the connection to our rounding rollercoaster and we talk about where to place the numbers that would cause us to round down and round up.

Included in this document:

- Blank Rollercoasters: These sheets are ready to be copied, cut in half, and glued right into student interactive notebooks. When the students have completed the activity, I usually let them draw a picture of themselves riding the rollercoaster. ☺
- Number and Labeling Cards: These strips are ready to be copied, cut apart, and handed out to students. The students just have to cut them apart and glue them on to the rollercoaster.
- Completed Rollercoasters: The completed rollercoasters can be used as an example, a notes page, or scaffolding for struggling students.



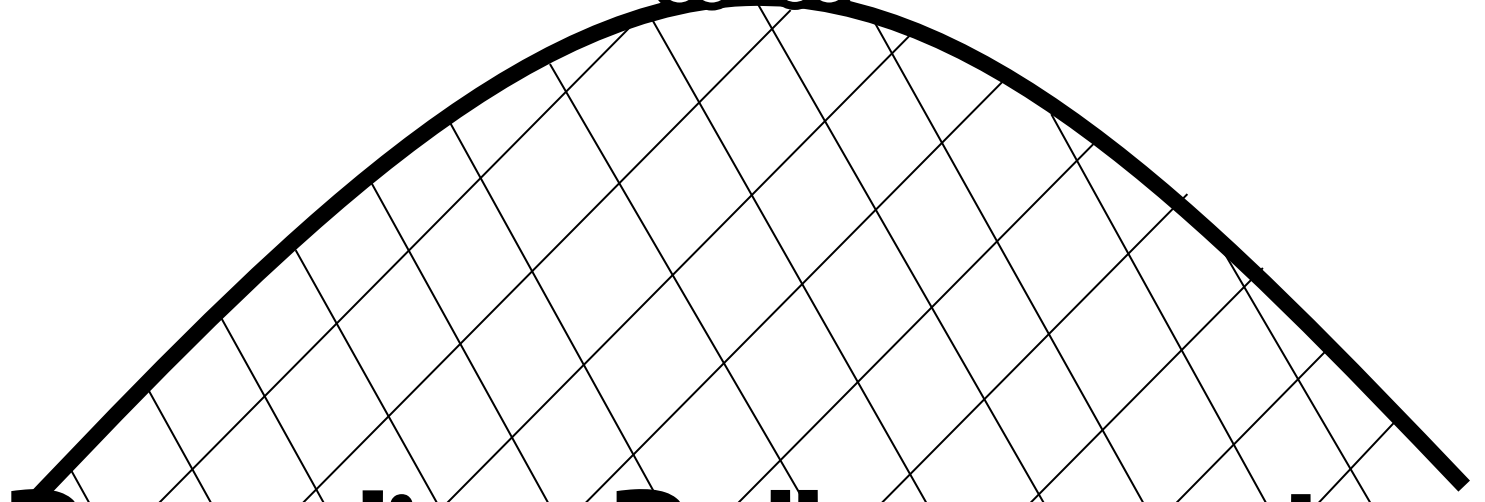
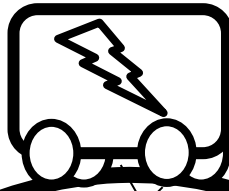
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Round Down					Round Up				

0	1	2	3	4	5	6	7	8	9
Round Down					Round Up				

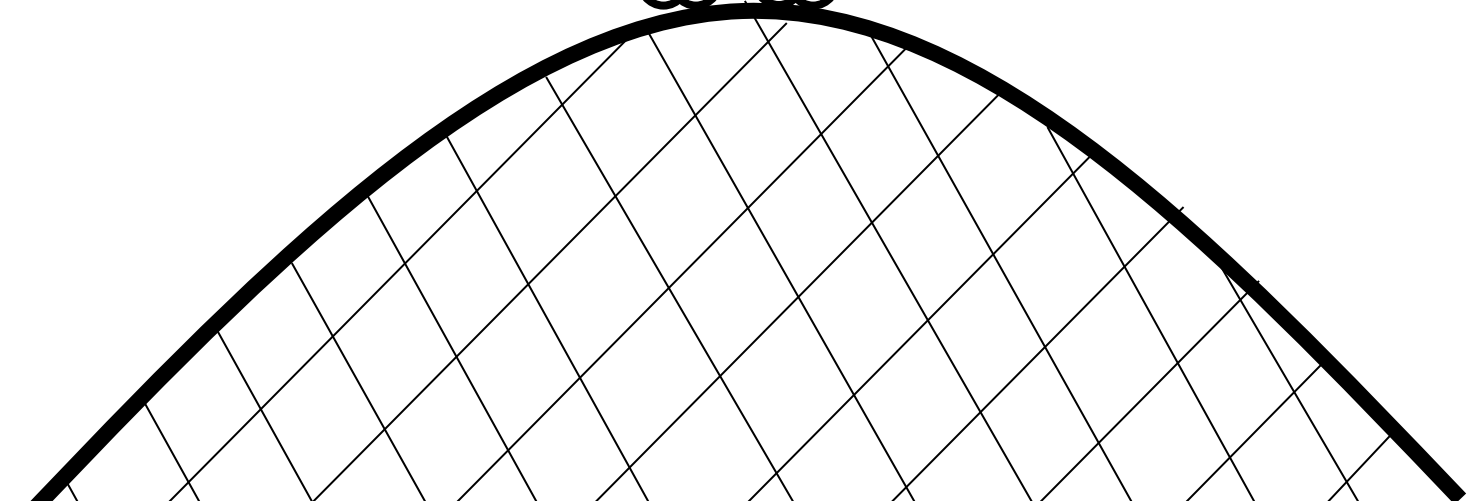
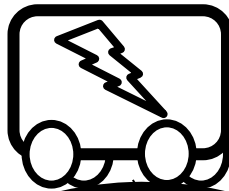
0	1	2	3	4	5	6	7	8	9
Round Down					Round Up				

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Round Down					Round Up				

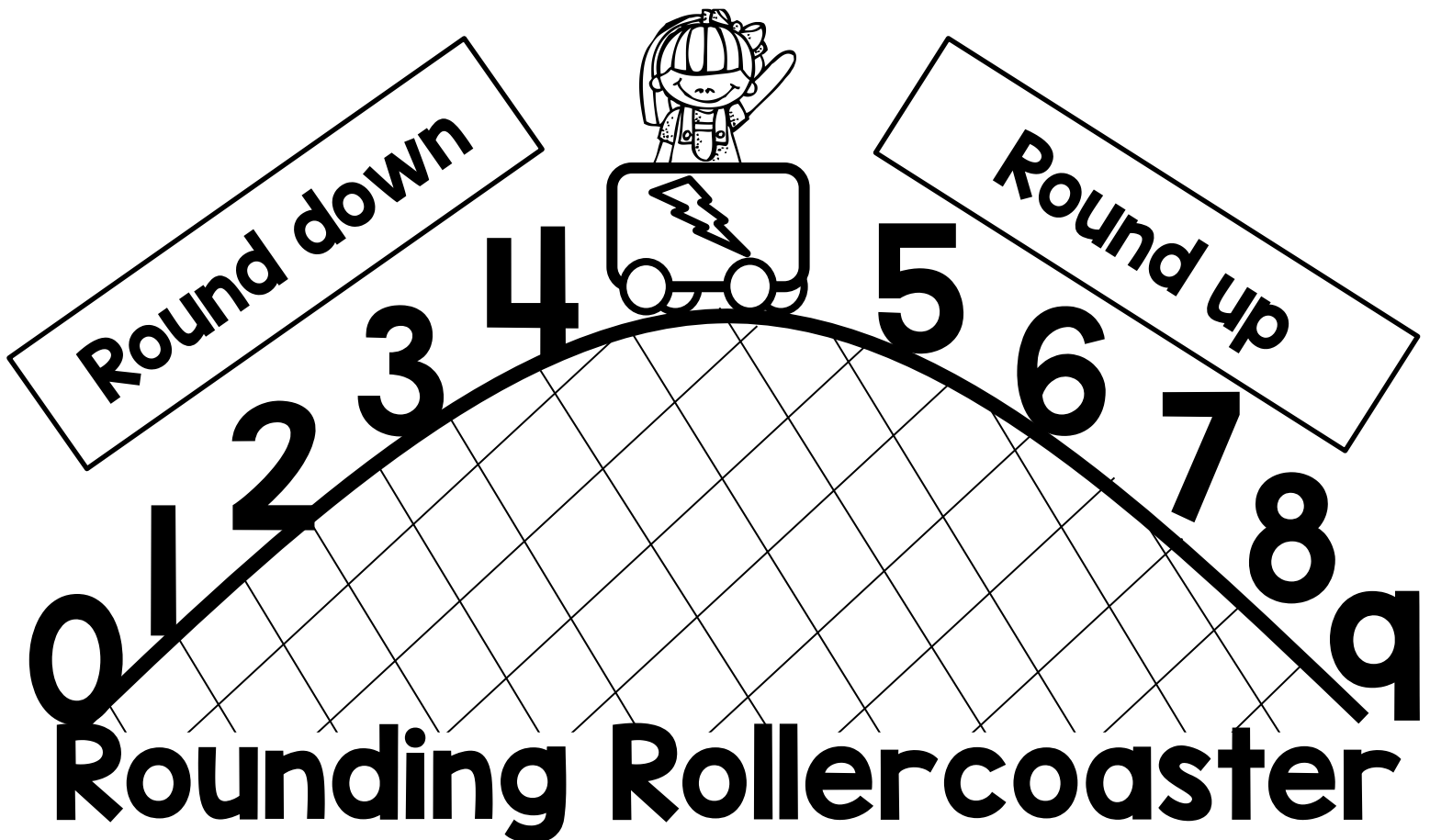
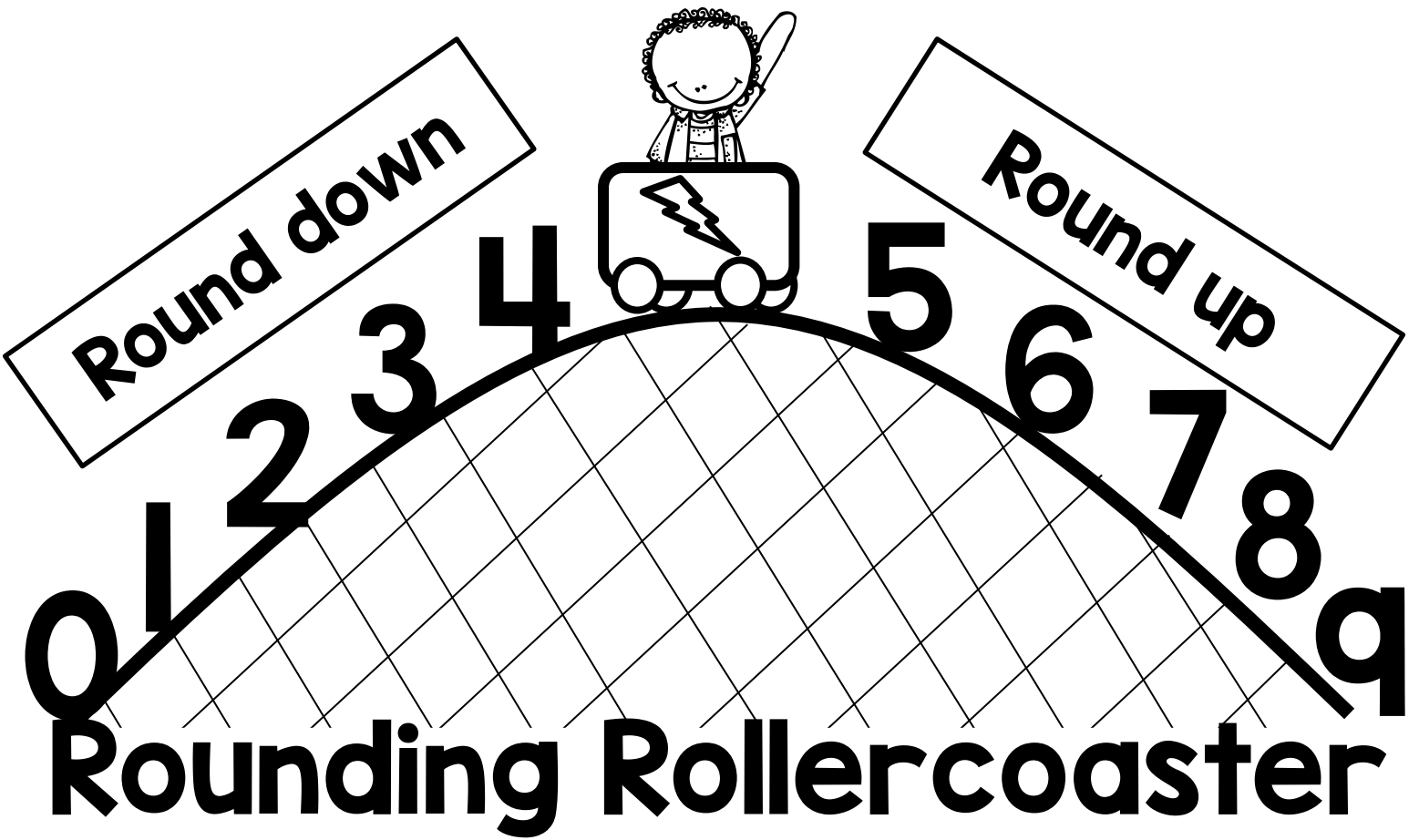
0	1	2	3	4	5	6	7	8	9
Round Down					Round Up				



Rounding Rollercoaster



Rounding Rollercoaster



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