

## **Credit By Demonstrated Mastery (CDM)**

### **Overview**

#### **What is Credit By Demonstrated Mastery (CDM)?**

Credit by Demonstrated Mastery (CDM) provides the opportunity for students in NC to personalize and accelerate their learning by earning course credit through a demonstration of mastery of course material without the requirement of specific seat-time. Students are required to complete a two-phase process in order to demonstrate their “mastery” and command of course material at a level that demonstrates a deep understanding of the content standards and the ability to apply his or her knowledge of the material.

The process and procedures for CDM will include an application and timeline for Phase I (assessments) and Phase II (artifacts and performance assessments). Students will be required to demonstrate mastery at a superior level on all assessments.

#### **Who is eligible for CDM?**

Access to the CDM process is open to all NC public school students in grades 9-12. CDM is offered for all high school courses (and those high school courses offered in middle school) with the exception of the following:

- CTE work-based learning courses (co-op, internship, apprenticeship\_
- CTE courses that have a clinical setting as a requirement of the course, such as ProStart, Early Childhood Education I/II and Nursing Fundamentals
- CTE Advanced Studies courses
- English Language Learner (ELL) courses
- Healthful Living required courses
- AP/IB courses

#### **What is the process for acquiring high school credit through CDM?**

- Students will apply for Credit by Demonstrated Mastery.
- Student will take the assessment for the course (Phase I).
- Students will be notified of Phase II requirements (artifacts and/or performance assessments) if they have met the superior level on the course assessment (Phase I).