

Phase II Assessment

A student must be able to demonstrate a deep understanding of the knowledge, skills, and understandings of a particular course at a superior level before earning credit for that course.

In Phase II, student will create an artifact that reflects deep understanding of the content standards, including the ability to apply the skills and knowledge expected at the end of the course.

Artifact requirements will include a project and presentation as evidence of abilities. Project topics will be relative to the knowledge, skills, and understandings for specific content areas. However, for general purposes, all projects and presentations will include the following:

1. Projects will include content-specific assignments. They may include hands-on or *live* demonstrations, written synthesis and analysis, research, etc.
2. Presentations will include written and oral communication to a review panel.

General scoring will include the following:

- Student always demonstrates a deep understanding of the knowledge, skills, and understandings of the specific content.
- Student presents his/her deep understanding of the knowledge, skills, and understandings of content in a well defined, articulated manner.

Each content area will extend the general scoring to include extensions and details that are germane to the content knowledge, skills, and understandings.