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# Using Your PSAT/NMSQT® Scores to Increase College Readiness

**PSAT/NMSQT®**

 CollegeBoard /  NATIONAL MERIT  
SCHOLARSHIP CORPORATION

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# Instruction for Using This Lesson

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More than ever before, the PSAT/NMSQT® supports students on their path to college readiness.

Like all of the assessments in the SAT® Suite, the PSAT/NMQT offers scores and reports that provide insightful information about individual student performance on the assessment, including a predicted SAT score and their progress toward the college readiness benchmarks.

The purpose of this lesson is to support educators as they review PSAT/NMSQT scores and reports with students.

- The lesson can be used with your students in a **computer lab**, leading them through the **online reports** and resources available to students when they log in to their College Board account.
- The lesson also takes the students through their **paper score report** step by step, explaining each section of the report and the scores students receive.
- In addition, this lesson shares **college planning resources** with students to help them investigate colleges, majors, and their own interests on the path to college readiness.

# Instruction for Using This Lesson

- The lesson is divided into sections,
  - **Section one:** the online reporting portal
  - **Section two:** the paper score report
  - **Section three:** additional college planning resources
- Some information in each of these sections is repeated to allow the flexibility to review only the online portion or only the paper score report.
- Use this table to tailor the lesson as needed:

Lesson includes:	Use slides:	Reduce notes for slides:	Approximate Time Required
Both online reporting portal and paper score report	3–36	20 (repeats notes for slide 10 and 11) 21 (repeats notes for slide 13) 22 (repeats notes for slide 11) 25 (repeats notes for slide 15)	70 minutes
Online reporting portal only	3–18, 26–36	None	40 minutes
Paper score report only	1–4, 19–36	None	25 minutes

# Using Your PSAT/NMSQT® Scores to Increase College Readiness

PSAT/NMSQT®

CollegeBoard / NATIONAL MERIT  
SCHOLARSHIP CORPORATION



# Get to Know the PSAT/NMSQT®



- The PSAT/NMSQT is highly relevant to your future success because it focuses on the skills and knowledge at the heart of your education. It measures:
  - What you learn in high school
  - What you need to succeed in college
- The PSAT/NMSQT measures reading, writing and language, and math skills developed over many years.
- The PSAT/NMSQT does not ask for facts from literature, history, or science, or for recall of math formulas, because it measures your reasoning and critical thinking skills.
- You don't have to discover secret tricks or cram the night before.
- There is no penalty for guessing.
- The test length is 2 hours, 45 minutes.

# What Are the Benefits of Taking the PSAT/NMSQT®?



- Prepare for the SAT®
- Get free, personalized Official SAT Practice on Khan Academy®
- Start getting ready for college with college and career planning tools
- Enter the National Merit® Scholarship Program
- See which AP® courses for which you might be ready
- Get admission and financial aid information from colleges



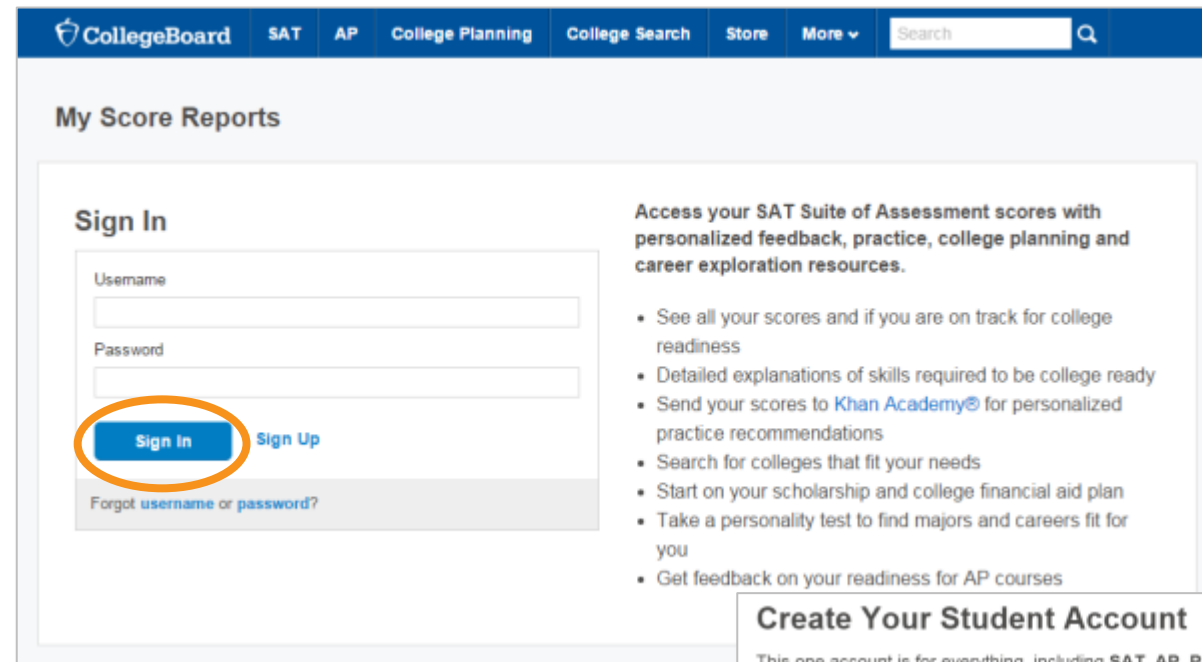
# How Do I Access My PSAT/NMSQT® Scores and Reports?

1. Review your online reports.
2. Review your paper score report.

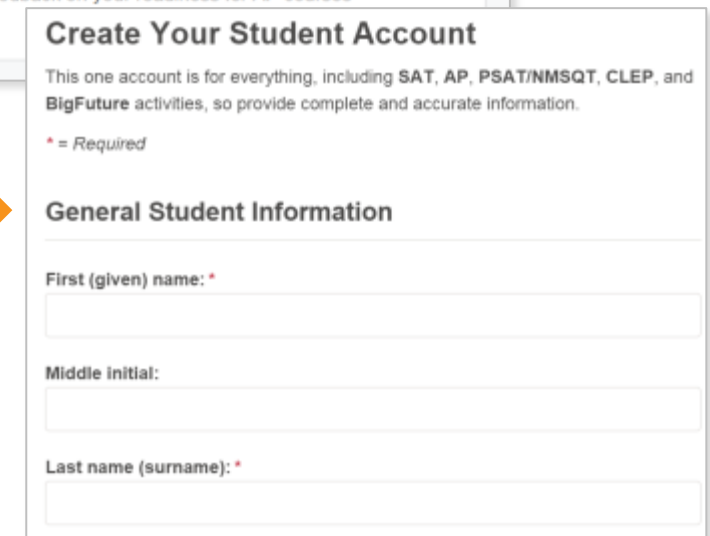


# How Do I Access My Online PSAT/NMSQT® Scores and Reports?

Log in to an existing College Board account or create a new one at [studentscores.collegeboard.org](https://studentscores.collegeboard.org).



The screenshot shows the 'My Score Reports' page on the CollegeBoard website. The navigation bar at the top includes links for CollegeBoard, SAT, AP, College Planning, College Search, Store, and More, along with a search bar. The main heading is 'My Score Reports'. Below this, there is a 'Sign In' section with fields for 'Username' and 'Password'. The 'Sign In' button is circled in orange. To the right of the sign-in fields is a 'Sign Up' link. Below the sign-in fields is a link for 'Forgot username or password?'. To the right of the sign-in section, there is a list of benefits for accessing scores, including seeing all scores, detailed explanations, personalized practice recommendations, college search, scholarship and financial aid planning, personality tests, and feedback on AP course readiness.

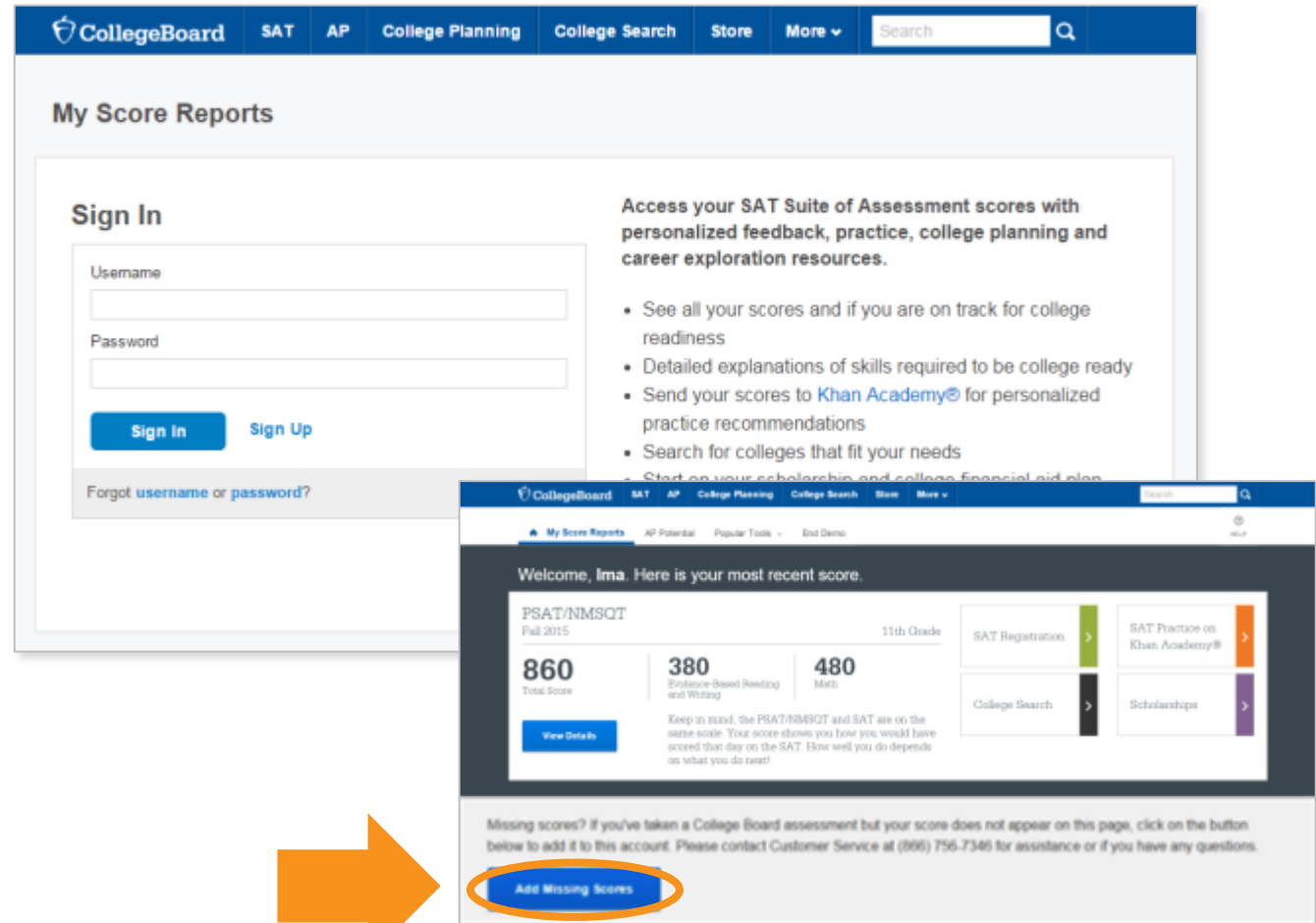


The screenshot shows the 'Create Your Student Account' form. It includes a heading 'Create Your Student Account' and a paragraph explaining that the account is for everything, including SAT, AP, PSAT/NMSQT, CLEP, and BigFuture activities. Below this is a section titled 'General Student Information' with three input fields: 'First (given) name: \*', 'Middle initial:', and 'Last name (surname): \*'. A legend indicates that '\*' denotes required fields.



# How Do I Access My Online PSAT/NMSQT® Scores and Reports? (cont.)

1. Log in to your account.
2. Select PSAT/NMSQT Scores.  
\*OR\*
3. Use “Missing Scores” to locate scores.



# What Will I Learn About My Scores?

The screenshot shows the CollegeBoard website's 'My Score Reports' page. The user is logged in as 'Ima'. The page displays a PSAT/NMSQT score from Fall 2015 for a 11th Grade student. The total score is 860, with sub-scores of 380 for Evidence-Based Reading and Writing, and 480 for Math. A 'View Details' button is provided for the total score. To the right, there are four quick links: SAT Registration, SAT Practice on Khan Academy®, College Search, and Scholarships. A disclaimer at the bottom states: 'Keep in mind, the PSAT/NMSQT and SAT are on the same scale. Your score shows you how you would have scored that day on the SAT. How well you do depends on what you do next!'.

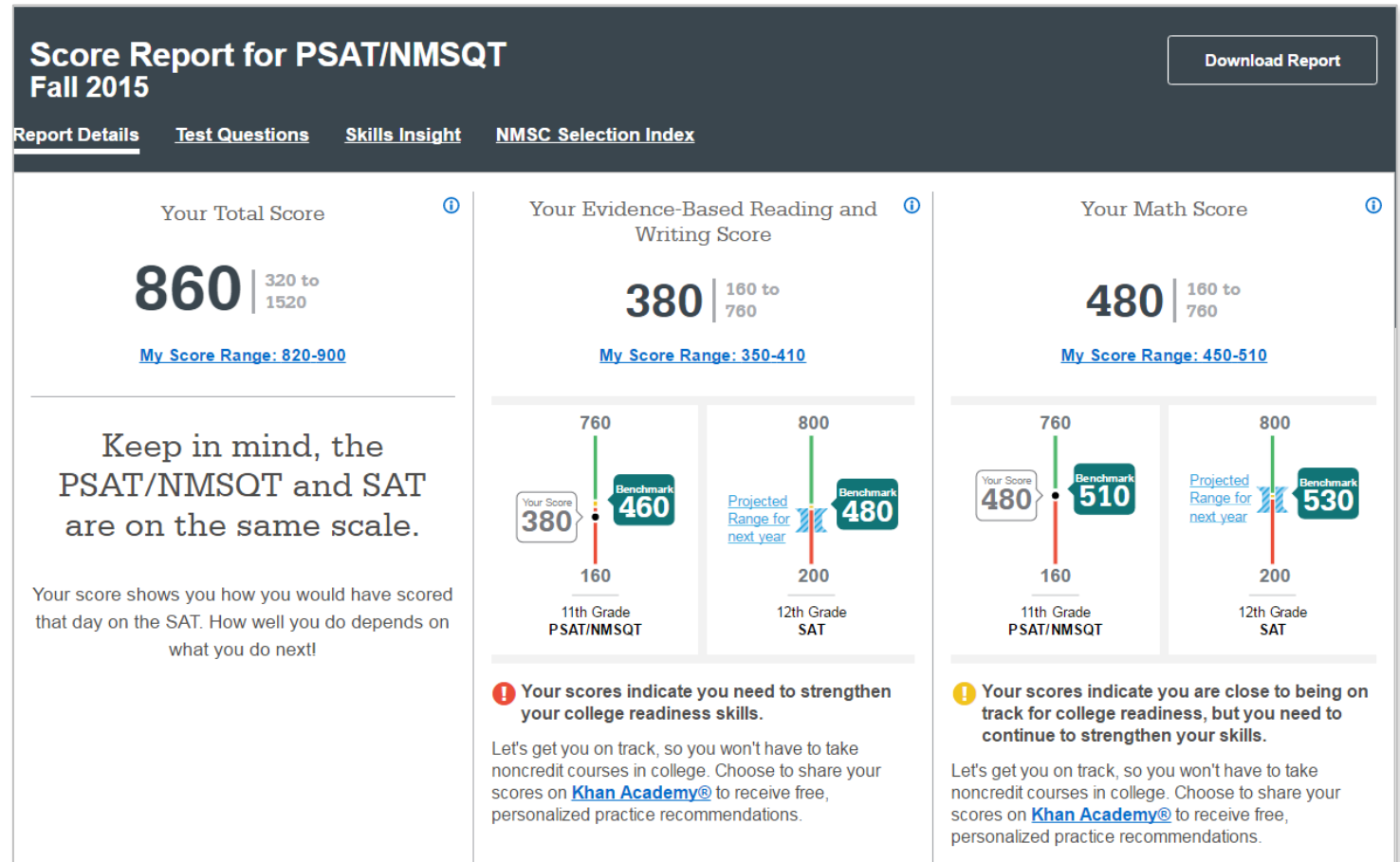
PSAT/NMSQT	11th Grade
Fall 2015	
<b>860</b> Total Score	<b>380</b> Evidence-Based Reading and Writing
<b>480</b> Math	

[View Details](#)

Keep in mind, the PSAT/NMSQT and SAT are on the same scale. Your score shows you how you would have scored that day on the SAT. How well you do depends on what you do next!

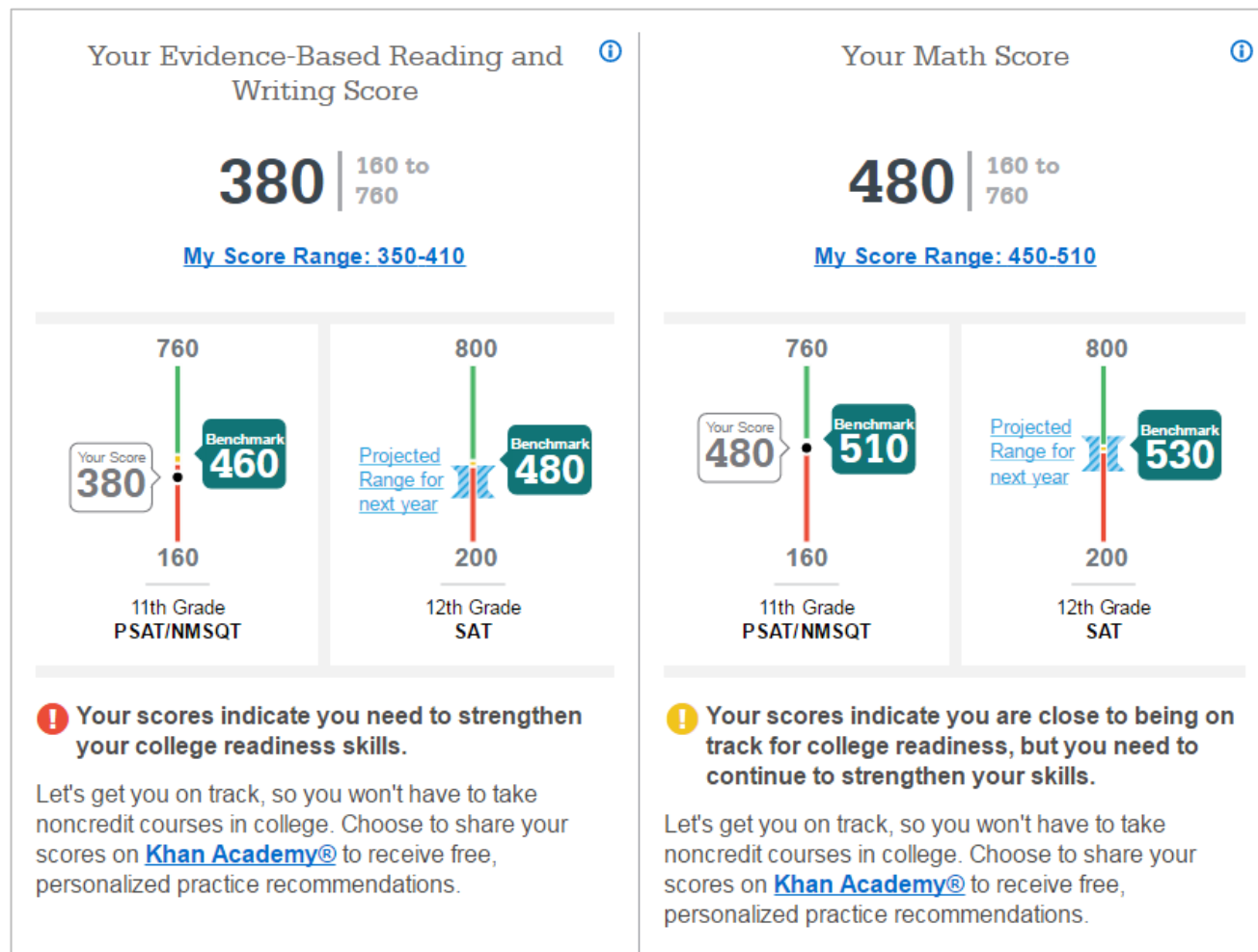
- [SAT Registration](#)
- [SAT Practice on Khan Academy®](#)
- [College Search](#)
- [Scholarships](#)

# How Do I See My Detailed Scores?



# How Will I Do on the SAT®?

The predicted SAT score is an initial projection based on current SAT data and concordance.



# How Did My Score Measure Against the Benchmarks?

Section, test, and subscores all report scores in performance zones that indicate whether you are on track for meeting the college readiness benchmarks on the SAT®.

## Section scores

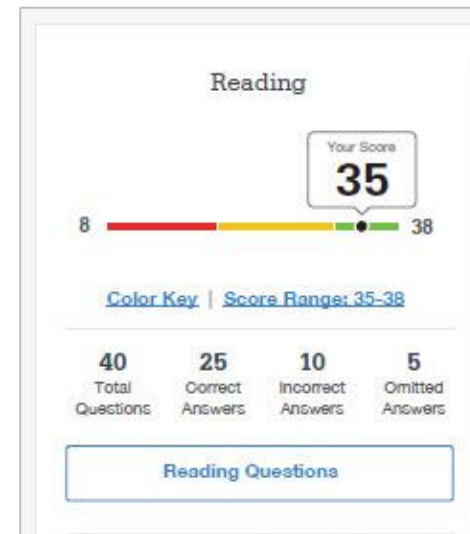
**Need to Strengthen Skills** = below grade-level benchmark by more than one year

**Approaching Benchmark** = below grade-level benchmark by one year or less

**Meets or Exceeds Benchmark** = at or above grade-level benchmark

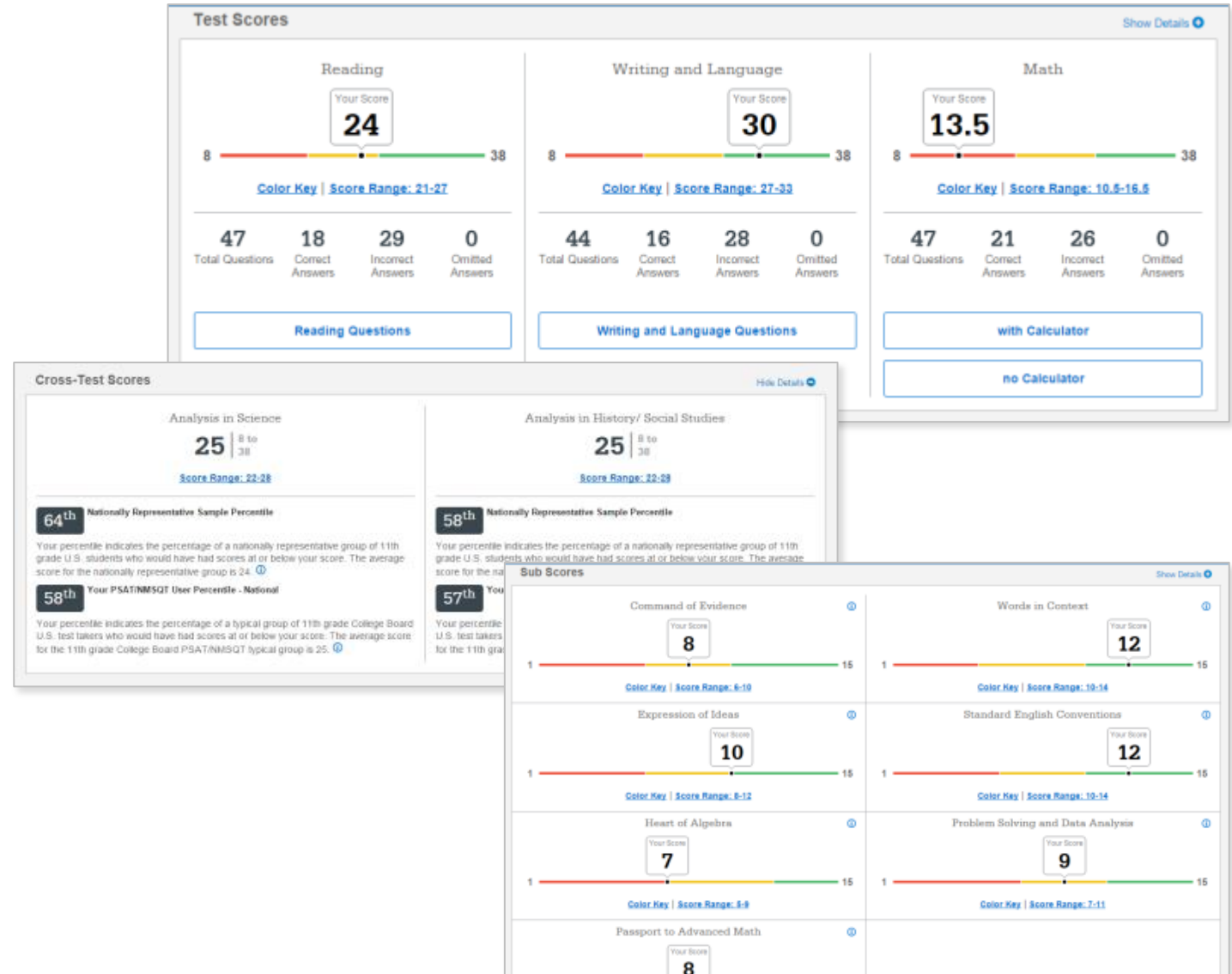
## Test scores and subscores

Red, yellow, and green ranges reflect areas of strengths and weaknesses compared to the typical performance of students



# What Do My Scores Tell Me?

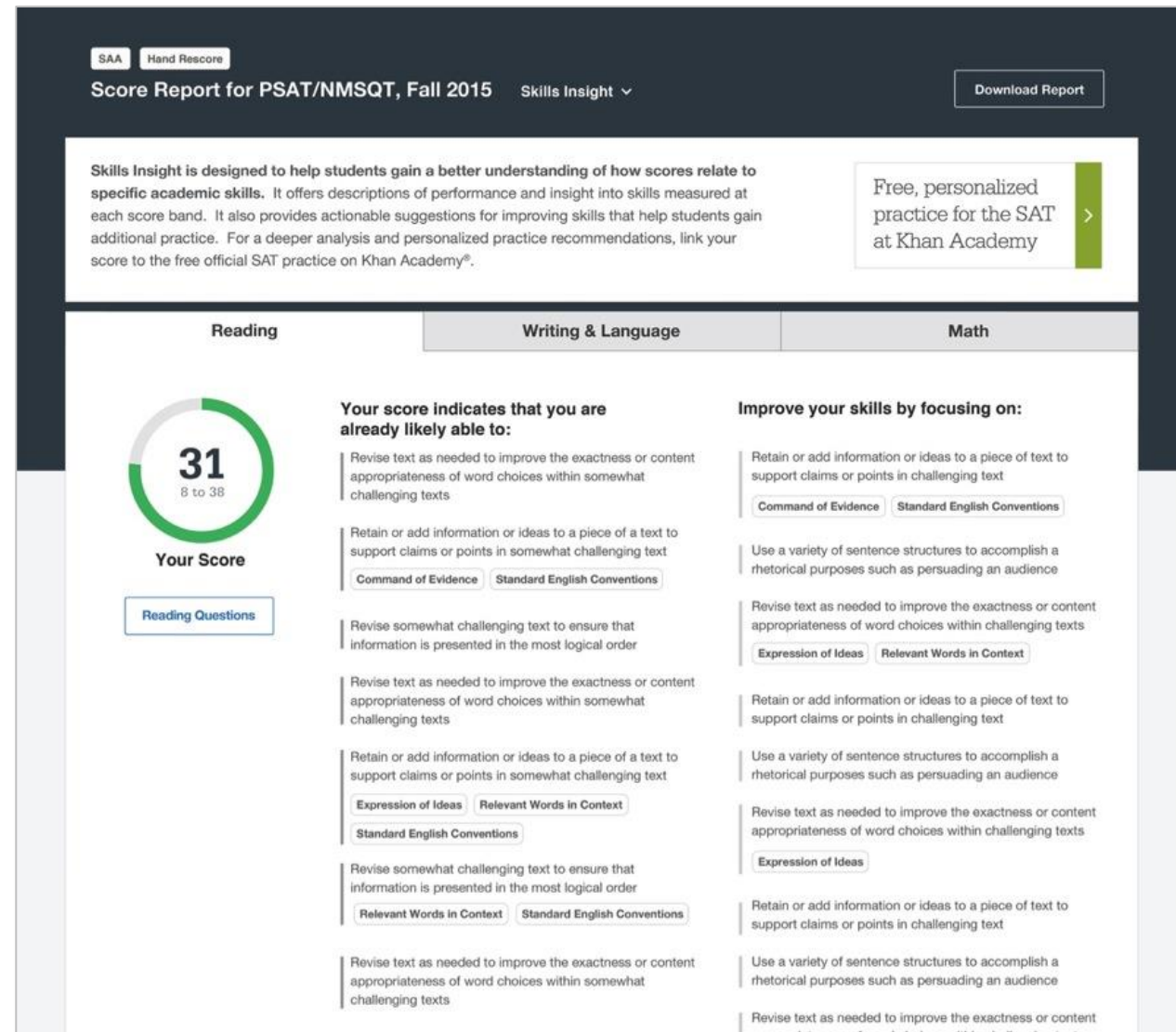
Test scores, cross-test scores, and subscores give students insightful information about their strengths and areas for improvement.





# How Can I Improve My Academic Skills?

**Skills Insight™** informs you about what you are already likely able to do, and how you can improve your skills.



# What Can I Learn from My Answers?

See the actual questions, answer choices, and the answer selected.

Look at the online score report and consider the following:

- Identify the questions answered incorrectly.
- Find the correct answer and read the answer explanation.
- Explain why the error was made.
- Ask questions about answer explanations that are not clear.

The screenshot shows a CollegeBoard online score report for a Reading: Question 20. The interface includes a navigation bar at the top with 'My Recent Reports', 'This Report', 'AP Potential', and 'Popular Topics'. Below the navigation bar, the question is identified as 'Reading: Question 20'. The question text states: 'Questions 20–24 are based on the following passages. Passage 1 is adapted from Susan Milius, “A Different Kind of Smart,” posted by Science News. Passage 2 is adapted from “Crows: Mind of the Raven Investigators and Adventures with John Rieks, ©2007.”

**Passage 1**

In 1994, British psychologist J. Lloyd Morgan published what’s called Morgan’s canon, the principle that suggestions of humanlike mental processes behind an animal’s behavior should be rejected if a simpler explanation will do.

**Line 9**

9 But crows seem to maintain certain expectations, especially when it comes to birds and humans. “We crows want to prove they are as smart as people,” avianologist Sara Shettleworth says. We want a bird that masters a complex problem to be employing human-style logic.

**Line 10**

10 New Caledonian crows take the right end of these expectations, as possibly the second-best toolmakers on the planet.

These tools are hollow sticks or strips made from split-wedged leaves, and they use them in the wild to wrinkle grubs out of crevices. Researcher Russell Gray first saw the process one day morning in a mountain forest in New Caledonia, an island chain east of Australia. Over the course of days, he and crow researcher Gavin Hunt had gotten wild crows used to finding

**Passage 2**

For one month after they left the nest, I fed my four young crows almost once and sometimes several times a day on thirty-minute walks. During these walks, I would show everything in their environment they pecked at. In the first sessions, I tried to be teacher—I touched specific objects—sticks, moss, rocks—and nothing that I touched remained untouched by them. They came to investigate what I had investigated, leading me to assume that young birds are skilled in learning to identify food from the parents’ example.

**Line 10**

10 Then also, however, crows contacted almost everything else that lay directly in their own paths. They soon became more independent by taking their own routes near me. Once when

**Directions for questions, or set of questions, read carefully for this:** Lines appear below at onset, respectively adjoining all, and so wanted longer. Instead of soon of oblong magnus aliqua, Ut enim ad mollit veniam, qui nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat.

**One difference between the experiments described in the two passages is that unlike the researchers described in Passage 1, the author of Passage 2:**

**View Answer and Explanation**

**You selected answer A. The correct answer is B.**

**A. presented the birds with a problem to solve.**  
**B. intentionally made the birds aware of his presence.**  
**C. consciously manipulated the birds’ surroundings.**  
**D. tested the birds’ tool-using abilities.**

**Choice B is the best answer.** The researchers described in Passage 1 “fed behind a cloth” (Passage 1, line 10) to avoid being seen by the crows. The author of Passage 2, on the other hand, made no effort to conceal his presence; in fact, as he describes it, he “fed” the crows in his study on “walks” (Passage 2, lines 9–10), during which he “touched specific objects” (Passage 2, line 9) and then watched to see whether the birds touched the same objects. The author of Passage 2 notes that the crows “soon became more independent” (Passage 2, line 10), going their own way rather than continuing to follow the author. From this it is clear that the author of Passage 2, unlike the researchers described in Passage 1, intentionally made the birds aware of his presence.

**Choice A is not the best answer** because while a case could be made that the author of Passage 2 gave the crows a problem to solve (which now objects are best to touch?), the crows then described in Passage 1 presented the crows with a problem as well (how to extract meat from a log). Thus, presenting birds with a problem to solve was not a difference between the experiments.

**Choice C is not the best answer** because both the researchers described in Passage 1 and the author of Passage 2 consciously manipulated the birds’ surroundings. The crow researcher placed meat pieces in a log and a perambulator plant behind the log (see Passage 1, lines 10–15). The author of Passage 2 put artificial objects into paths for the crows to find (see Passage 2, lines 14–15). Thus, conscious manipulation of the birds’ surroundings was not a difference between the experiments.

**Choice D is not the best answer** because there is no evidence that the author of Passage 2 tested the crows’ tool-using abilities. The passage instead indicates that the author recorded observations about the birds’ interactions with objects naturally occurring in and artificially introduced into the environment.

**Question Difficulty: EASY**

# What Can I Learn from My Answers?

(cont.)

**Check the level of difficulty of each question and the related subscores and cross-test scores.**

Look at the types of questions answered incorrectly and skipped and consider the following:

- Identify the level of difficulty. How many questions did I miss at each level?
- Was I more likely to skip questions associated with any subscore or cross-test score?
- What inferences can I make about areas for improvement based on the types of questions I missed and skipped?

Score Report for PSAT/NMSQT, Fall 2015 Test Questions [Download Report](#)

Reading Writing & Language Math with Calculator Math without Calculator

Questions Overview

40	25	10	5
Total Questions	Correct Answers	Incorrect Answers	Omitted Answers

Test Questions Key

■ ■ ■ Easy ■ ■ ■ Medium ■ ■ ■ Hard ✓ Correct ✗ Omitted U Unscorable

Reading Test Questions

Select a test question below to review in detail.

Filters: Response Difficulty Subscores/Cross-test Score

Question ↑↓	Correct Answer	Your Answer	Difficulty ↑↓	Subscores/ Cross-test Score
1	D	✗	■ ■ ■	Command of Evidence Relevant Words in Context
2	B	✓	■ ■ ■	Expression of Ideas
3	C	✓	■ ■ ■	Standard English Conventions
4	A	✓	■ ■ ■	Analysis in History/Social Studies
5	A	✗	■ ■ ■	Analysis in Science
6	C	✓	■ ■ ■	Expression of Ideas
7	B	✓	■ ■ ■	
8	D	✓	■ ■ ■	Analysis in History/Social Studies

# What Is My AP Potential™?

AP Potential uses scores from the PSAT/NMSQT® to provide predictions for 21 AP® Exams.

- College Board research shows that students who score a 3 or higher on an AP Exam typically experience greater academic success in college and are more likely to earn a college degree on time than non-AP students.

### AP Potential and Coursework

#### What is AP?

Advanced Placement is a College Board program that enables students to pursue college-level studies - with the opportunity to earn college credit, advanced placement or both - while still in high school. The program offers courses in more than 30 subjects. For a full list of courses, click here. If you've taken a College Board assessment in 9th grade or higher, see below for a list of AP courses that you are likely to succeed in. If you've taken an assessment in 9th grade or higher but don't see any AP courses listed below, click here to link the scores to this account or contact Customer Service at (866)756-7546 for assistance and questions.

#### High School Core Coursework

Colleges have different high school course requirements, but all expect you to take classes that challenge your skills. Try to take a core course load of 4 years of English and at least 3 years of Math, Science, and Social Studies. As you work towards your high school diploma, you should consider taking courses that align with your future career interest and college major, which may require more than the standard core course load. You may also want to think about taking Advanced Placement courses in your later years of high school.

[View all AP Courses](#)

#### AP Potential Key

**Potential**  
Your scores show that you have the potential for success in this course. Speak with your teachers or school counselor to see if you have the appropriate prerequisite courses and find out how you can enroll.

**Some Potential**  
Your scores show that you have some potential for success in this AP course. Having interest in the course subject as well as dedication to working hard will increase your chances for success. Speak with your teachers or school counselor to see if you have the appropriate prerequisite courses and find out how you can enroll.

**Potential Not Yet Indicated**  
Your scores show that you may need more preparation and support to be successful in this course. Share your goals and interests with your teachers and school counselor, and learn which high school courses can prepare you for AP courses in the future. If you're already taking an AP course, you can still succeed through hard work and motivation. Talk to your teachers regularly so they can support you.

#### AP Courses

Your score on the PSAT/NMSQT can identify your potential for success in specific AP courses. Below is a list of these AP courses. The chart identifies your potential for each of these AP courses and if these AP courses are offered in your school. You may also link to see if these AP courses match your college major.

Select a Major

Subject	AP Potential	Your School Offers this Course	Matches Major
Art History	● ● ●		✓
Biology	● ● ●	✓	
Calculus AB	● ● ●	✓	
Calculus BC	● ● ●	✓	✓





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# Understanding My Paper Score Report

# What Are My Scores?

Scores for the assessments in the SAT® Suite are vertically equated.

Hi, Ima B. Student

School Name: John F. Kennedy High School, School Code: 123456  
2016, Grade: 11th Grade  
Student ID: 24068907  
Optional Code: 03  
Access Code: A02670146P


CollegeBoard / NATIONAL MERIT SCHOLARSHIP CORPORATION

## PSAT/NMSQT®


Preliminary SAT/National Merit Scholarship Qualifying Test

### Your Score Report


Get your full report online  
[studentscores.collegeboard.org](https://studentscores.collegeboard.org) Access Code: A02670146P



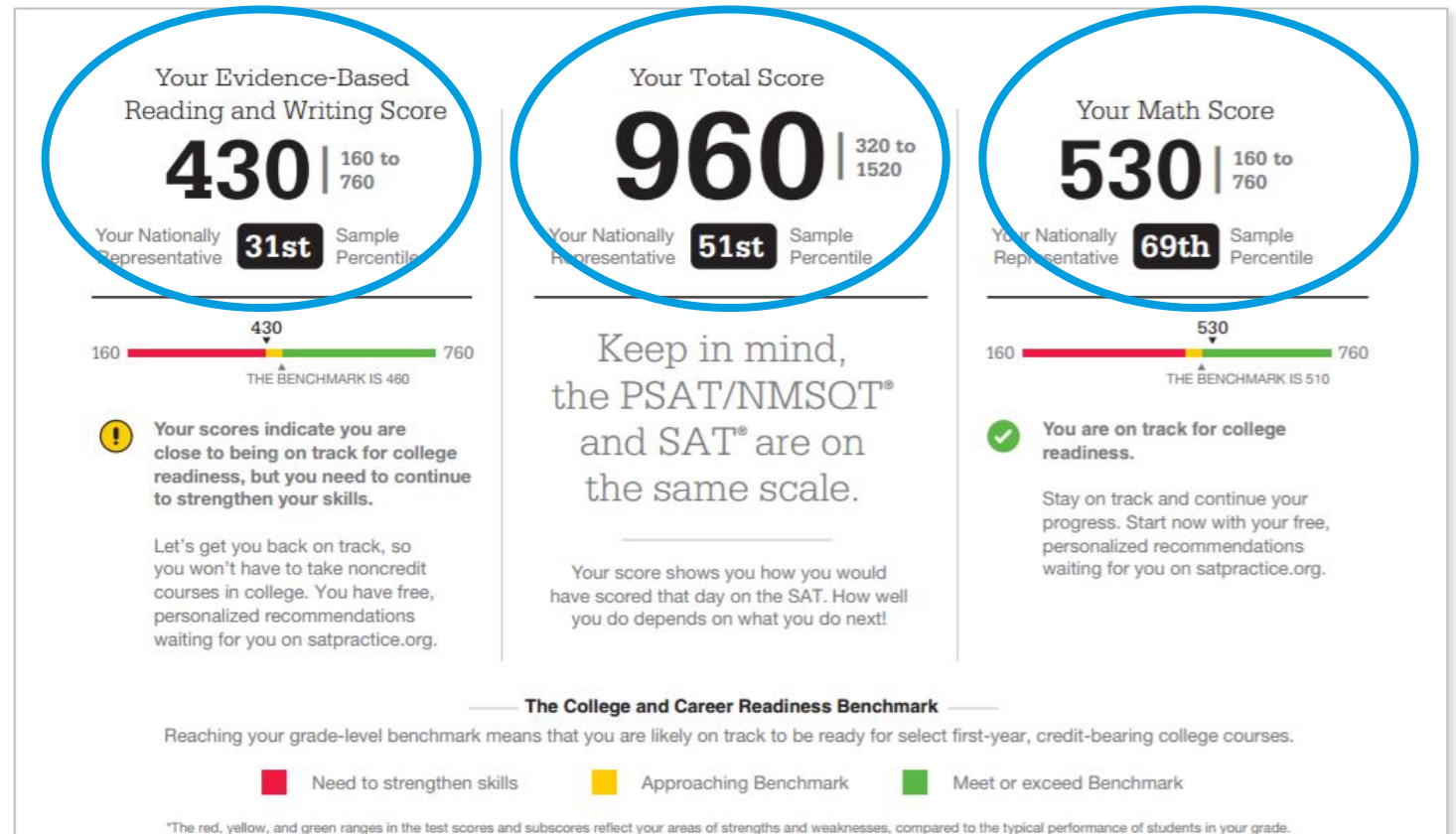
**SAT® Practice**  
Connect to Khan Academy®  
for FREE, world-class SAT  
practice on satpractice.org.



**AP® and Course Work**  
See which AP courses may  
be good matches for you.



**Register for the SAT**  
Select an SAT test date, and  
register for it now.

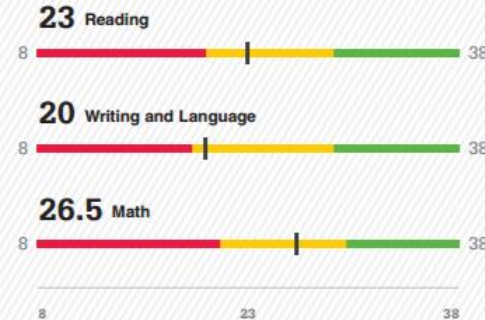




# What Are My Scores? *(cont.)*

Test scores, cross-test scores, and subscores give students insightful information about their strengths and areas for improvement.

## Test Scores 8 to 38 range\*



## Cross-Test Scores 8 to 38 range

**25** Analysis in History/Social Studies  
**20** Analysis in Science

If a student were to take the same test repeatedly (with no new learning), the standard deviation of the student's repeated test scores is called the standard error of measurement (SEM). Your score range is computed as your score  $\pm$  SEM. For PSAT/NMSQT, these ranges are approximately:

Total Score: Your score  $\pm$  40 points.  
Evidence-Based Reading and Writing Section Score: Your score  $\pm$  25 points.  
Math Section Score: Your score  $\pm$  33 points.  
Test Scores and Cross-Test Scores: Your score  $\pm$  2 points.  
Subscores: Your score  $\pm$  1 to 2 points.

Remember that you will receive scores in the same areas when you take the SAT.

## Subscores 1 to 15 range\*

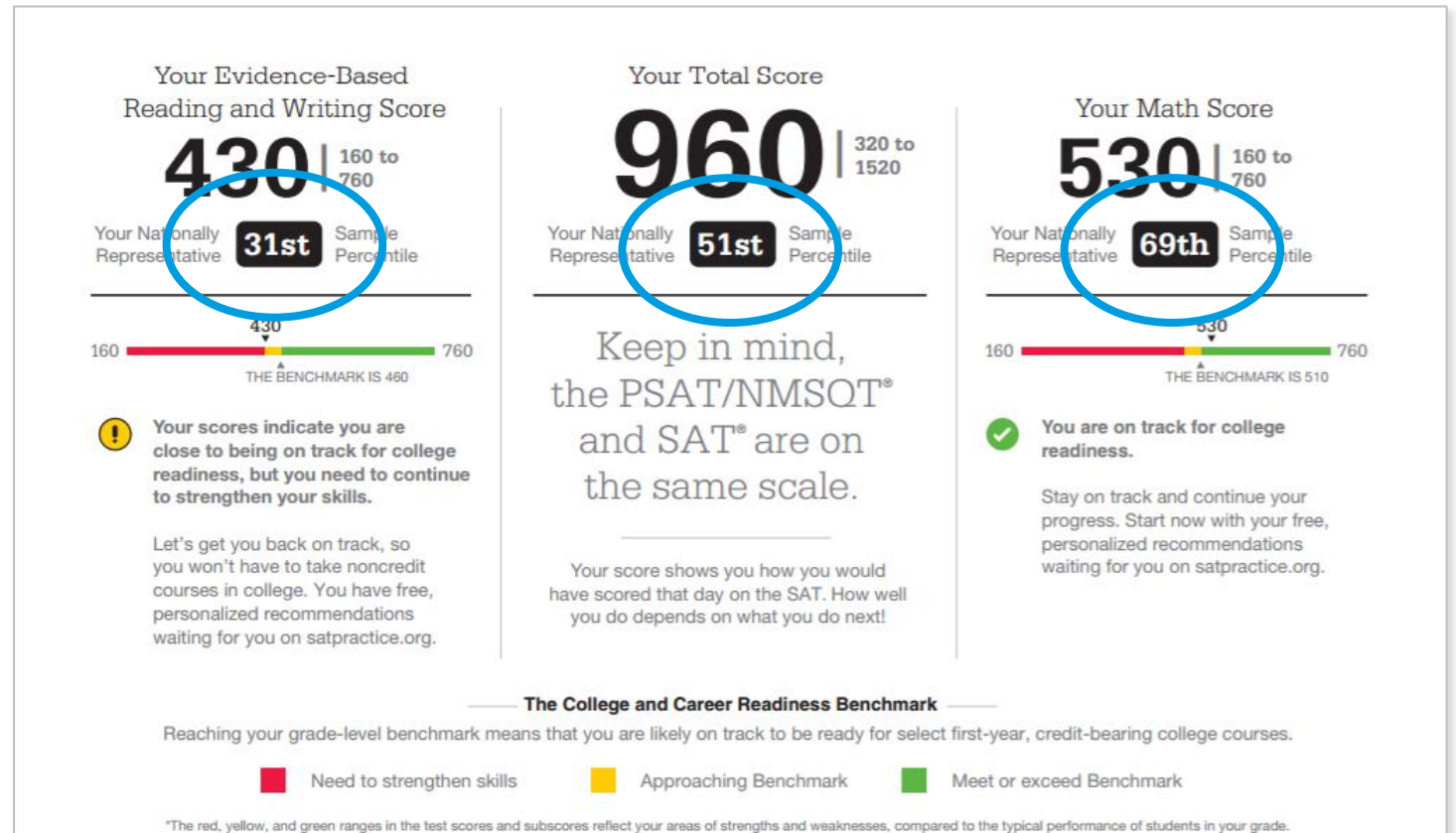


**Ima B. Student**

2016, Grade: 11th Grade, Student ID 24068907

# What Are My Score Percentiles?

Percentiles and benchmarks are provided for 10th and 11th grades on the PSAT/NMSQT®.



# What Are My Score Ranges?

PSAT/NMSQT® scores should be interpreted as ranges rather than singular points.

If a student were to take the same test repeatedly (with no new learning), the standard deviation of the student's repeated test scores is called the standard error of measurement (SEM). Your score range is computed as your score  $\pm$  SEM. For PSAT/NMSQT, these ranges are approximately:

**Total Score:** Your score  $\pm$  40 points.

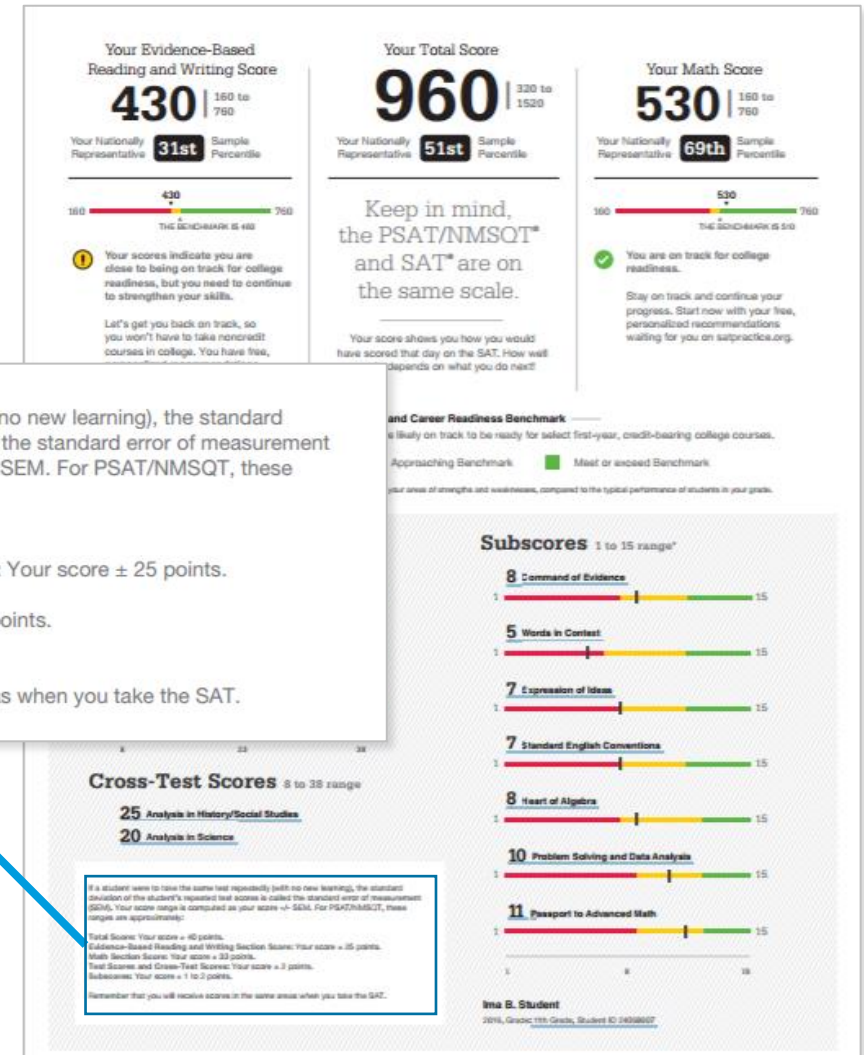
**Evidence-Based Reading and Writing Section Score:** Your score  $\pm$  25 points.

**Math Section Score:** Your score  $\pm$  33 points.

**Test Scores and Cross-Test Scores:** Your score  $\pm$  2 points.

**Subscores:** Your score  $\pm$  1 to 2 points.

Remember that you will receive scores in the same areas when you take the SAT.





# What Is the National Merit® Scholarship Program?

### National Merit Scholarship Corporation

National Merit Scholarship Corporation (NMSC) conducts the National Merit® Scholarship Program, an academic competition for recognition and college scholarships. To designate students who qualify for recognition in its 2018 competition, NMSC will consider the 2016 PSAT/NMSQT® Selection Index scores of some 1.6 million test-takers (usually high school juniors) who meet program entry requirements. For more information, please visit: [www.nationalmerit.org](http://www.nationalmerit.org).

If any of your responses to NMSC's "Entry Requirements" questions (see right-hand column) are inaccurate or there has been a change in plans that may affect program entry, write immediately to:

**National Merit Scholarship Corporation**  
Attn: Scholarship Administration  
1560 Sherman Avenue, Suite 200  
Evanston, IL 60201-4897

Include your name and home address along with your high school name, address, and six-digit code number.

### National Merit Scholarship Corporation

#### Your NMSC Selection Index

## 139

NMSC uses a Selection Index based on PSAT/NMSQT scores as an initial screen of students who enter its scholarship programs. To calculate your Selection Index, double the sum of your Reading, Writing and Language, and Math Test scores.

#### Eligibility Information

If your Selection Index places you among the 50,000 high scorers who qualify for National Merit Scholarship Program recognition, you will be notified next September.

### National Merit Scholarship Corporation

#### Entry Requirements

(Information you provided on your answer sheet)

High school student:  
**YES**

Year to complete high school and enroll full-time in college:  
**2018**

Years to be spent in grades 9–12:  
**4**

U.S. Citizenship:  
**YES**

Interpret a linear inequality in one variable with rational coefficients that represents a context. Select the equation of a line of best fit and interpret the slope and intercept of the line in the context of the situation (when a linear model is appropriate).

Interpret sample statistics understanding and using margin of error.

Solve and interpret a quadratic function or equation that represents a context and requires multiple steps.

Calculate and interpret frequency distributions using tables and other representational methods.

## 26.5

8 to 38

Determine how a graph may be affected by a change to its equation.

Determine the value of a constant or coefficient for an equation with no solution or infinitely many solutions.


Using a specified model, make a prediction and compare the predicted values with the actual values in the data set.

Within a context, compare the center of two separate data sets with different spreads.


Determine whether two events are independent given their probabilities.

### Get more next steps online


[studentscores.collegeboard.org](http://studentscores.collegeboard.org)



**SAT Practice**  
Connect to Khan Academy for FREE, world-class SAT practice on [satpractice.org](http://satpractice.org).



**AP® and Course Work**  
See which AP courses may be good matches for you.

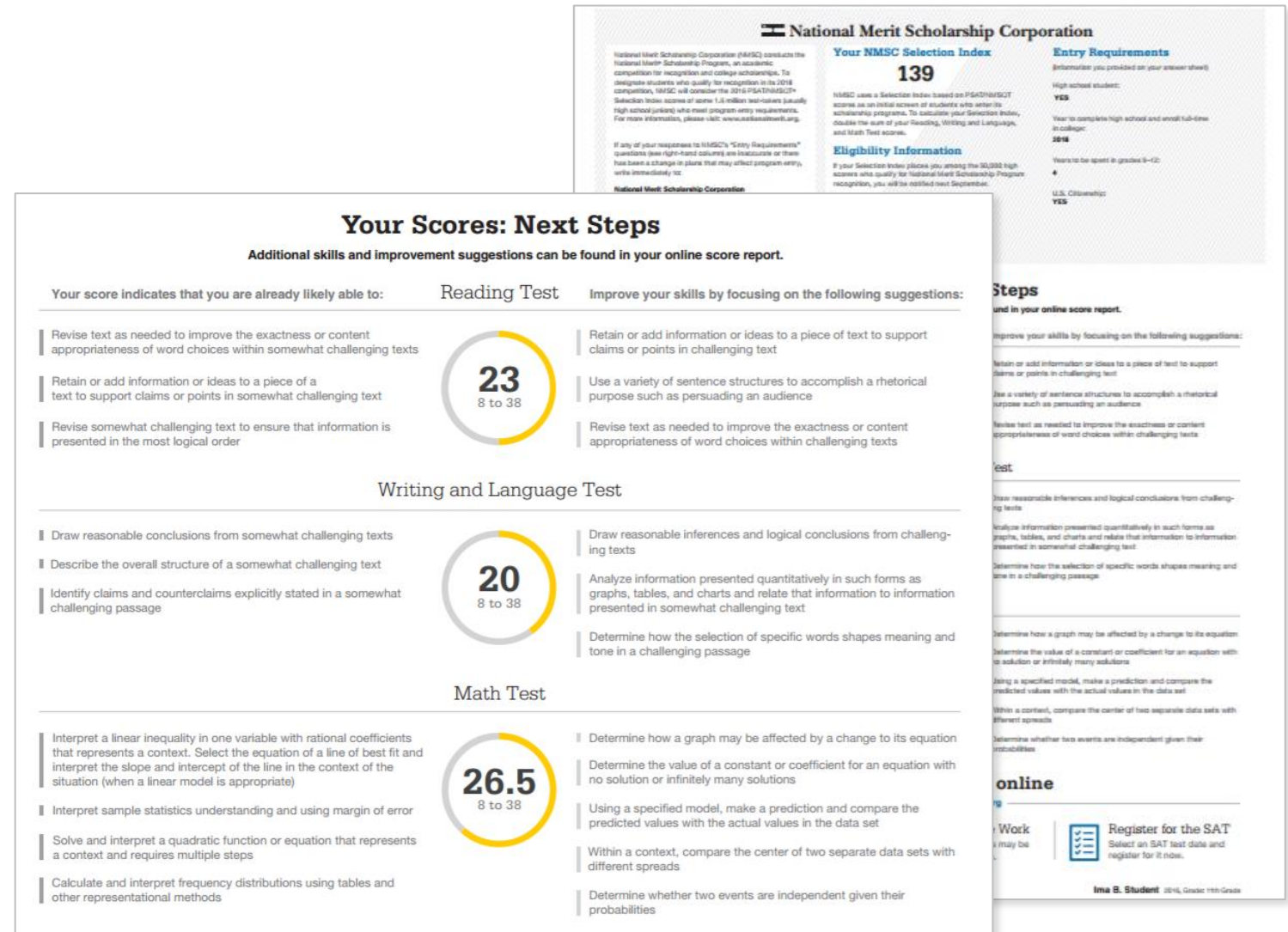


**Register for the SAT**  
Select an SAT test date and register for it now.

Ima B. Student 2016, Grade 11th Grade

# What Are My Areas of Strength? What Skills Do I Need to Build?

## Your Scores: Next Steps



A blue-tinted background image showing three students working together on a project. They are focused on a task, possibly building a model or working on a computer. The image is used as a background for the text.

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# What Are My Next Steps?

- **Continue to take challenging courses in high school**
- **Link scores with Khan Academy<sup>®</sup>**
- **Set up a practice plan and stick to it**
- **Register for the SAT<sup>®</sup>**
- **Utilize other resources to research and prepare for college**



# Official SAT<sup>®</sup> Practice with Khan Academy<sup>®</sup> — It's FREE!

- Go to [satpractice.org](https://satpractice.org) and create a free account.
- Get personalized recommendations. Link your Khan Academy account to your College Board account to import past SAT Suite results, or take diagnostic quizzes to get personalized recommendations.
- Create a study plan. Select a test date and set up a practice schedule.



# How Can I Practice with Khan Academy®?

[Watch a video introducing Official SAT Practice on Khan Academy](#)



- Thousands of practice questions and videos covering every SAT® concept
- Six official, full-length SAT practice tests with more to come
- Personalized recommendations based on each student's strengths and weaknesses
- Tailored practice schedule mapping out each student's path to test day
- SAT tips and strategies, sharing information about each part of the test

# What Steps Will I Follow to Link My College Board Account to Khan Academy®?



## Step 1

Log in or create a Khan Academy account.

## Step 2

When prompted, agree to link your Khan Academy and College Board accounts. You will then be directed to [collegeboard.org](https://collegeboard.org).

## Step 3

Sign in or create a College Board account.

## Step 4

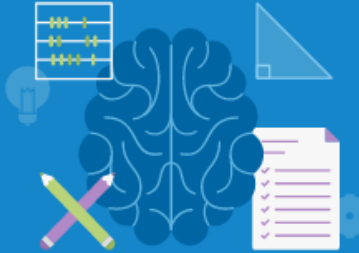
When prompted, hit “Send” to authorize the account linking.

## Step 5

Start practicing on Official SAT® Practice on Khan Academy!

# How Can I Link My College Board and Khan Academy® Accounts?

- After successfully logging in to your College Board account, you will be asked to authorize the account linking.
- After clicking “Send,” you will be redirected to SAT® Practice on the Khan Academy site.
- You can remove the link at any time by clicking on “Revoke,” which is found in your College Board account settings.



**TODAY'S GOAL**  
Practice your skills  
Choose the area you'd like to focus on for improvement today.

Practice Reading & Writing

Practice Math

**Sign in to CollegeBoard.org**

Once you connect your CollegeBoard.org account, we'll read in the results of your PSAT/NMSQT® or PSAT 8/9 exam, fast-forward your skill progress, and give you practice recommendations for what you missed on the exam.

Even if you have not taken a real exam yet, create or sign in to your account on CollegeBoard.org and we'll stay in sync with your future exam schedule.

[Sign in to CollegeBoard.org](#)

**Current skill levels** [Practice your skills](#)

[Math](#) [Reading & Writing](#)

Link your PSAT/NMSQT® or PSAT 8/9 results or complete your diagnostic quizzes to set your current skill levels.

**Frequently asked questions**

Check out our [frequently asked questions](#). Then let us know if you [have a problem](#) or [an idea for making this system better!](#)

**Exam scores** [View Full Exams](#)

Your exam scores will appear here once you [complete your first practice exam](#) or [sign in to CollegeBoard.org](#) and connect your real exam results.

# How Do I Register for the SAT®?

- SAT Registration link from Popular Tools menu
- [sat.org/register](https://sat.org/register)

The screenshot displays the CollegeBoard website interface. At the top, a navigation bar includes links for CollegeBoard, SAT, AP, College Planning, College Search, and Store. Below this, a secondary navigation bar shows 'My Score Reports' (with a home icon), 'Full Reports' (with a dropdown arrow), 'AP Potential', and 'Popular Tools' (with a dropdown arrow). The main content area features a 'Score Report for PSAT/NMSQT' with tabs for 'Report Details', 'Test Questions', and 'Skills Insight'. The 'Report Details' tab is active, showing 'Your Total Score' as 880, with a range of 320 to 1520, and a 'Score Range: 840-920' link. To the right, a 'Popular Tools' dropdown menu is open, listing various resources: 'Make an Action Plan', 'AP & Core Coursework', 'College Search', 'Majors & Career Profiles', 'My Personality', 'Pay for College', 'SAT Practice', 'SAT Registration' (which is circled in blue), and 'Scholarships'. The bottom of the page shows a partial view of another score report with the number 760.

# What Additional Resources Will Help Me Prepare for My Future?

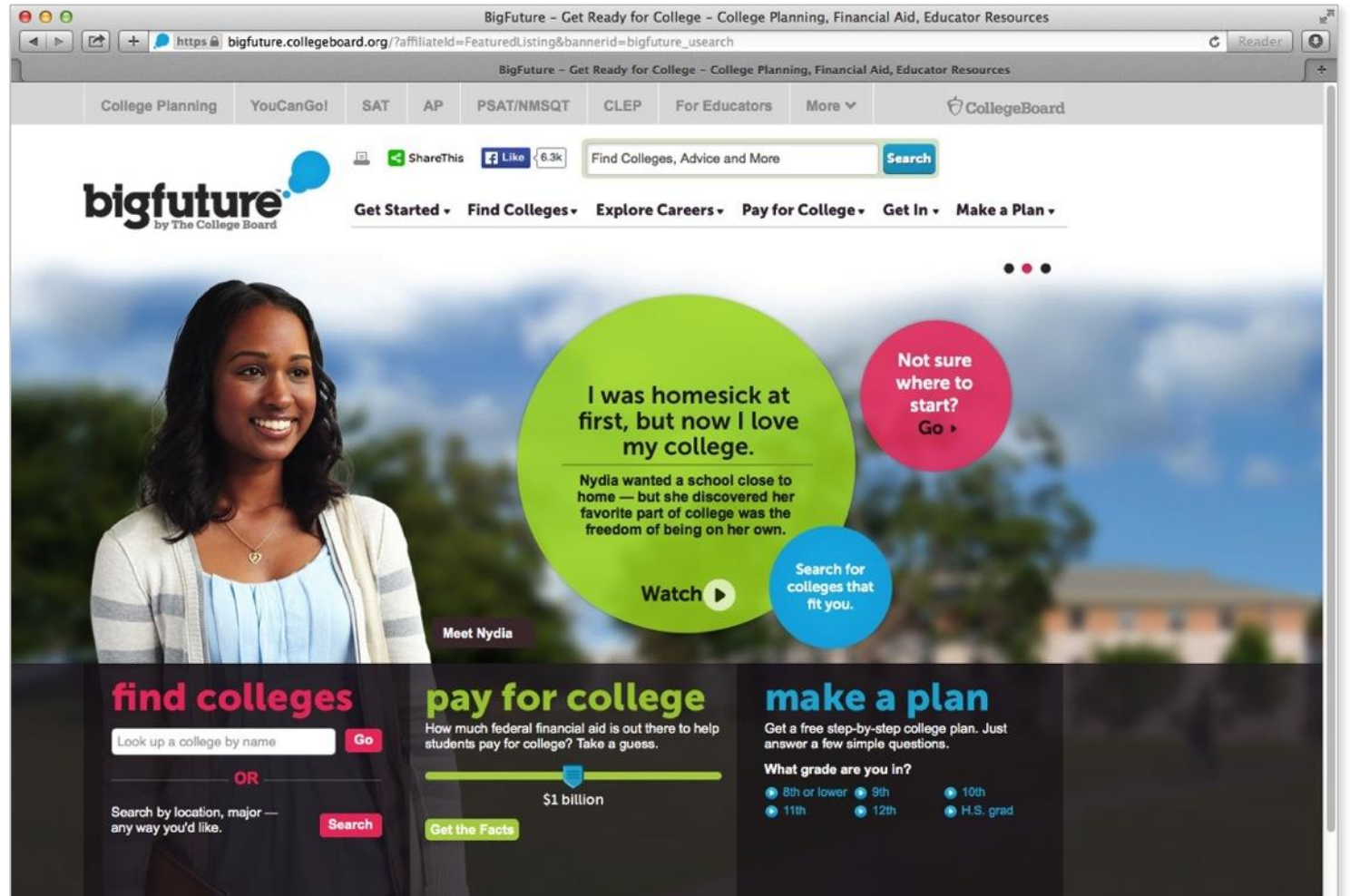
- BigFuture™
  - College Action Plan
  - College Search
  - Scholarships
  - Financial Aid
- Roadmap to Careers
- Student Search Service®

The screenshot displays the BigFuture dashboard interface. At the top, there are navigation tabs: 'Dashboard', 'My Score Reports', 'AP Potential', and 'Popular Tools'. Below these, there are sub-tabs: 'Report Details', 'Test Questions', and 'Skills Insight'. The main content area shows 'Your Total Score' as 880, with a range of 320 to 1520. Below the score, it says 'Score Range: 840-920'. A message states: 'Keep in mind, the PSAT/NMSQT and SAT are on the same scale.' Below this, it says: 'Your score shows you how you would have scored that day on the SAT. How well you do depends on what you do next!'. On the right side, there is a 'Popular Tools' dropdown menu with the following options: 'Make an Action Plan', 'College Search', 'Search College Majors', 'Roadmap to Careers', 'Pay for College', 'Scholarship Search', 'AP & Core Coursework', 'SAT Practice', 'SAT Registration', and 'Send SAT Scores'. Below the menu, there is a score of 160 for '11th Grade PSAT/NMSQT'. At the bottom, there is a green checkmark icon and the text: 'You are on track for college re... Stay on track and continue your prog... share your scores on Khan Academ... free, personalized practice recommen...'



# BigFuture™ — Search Colleges, Scholarships, and Careers

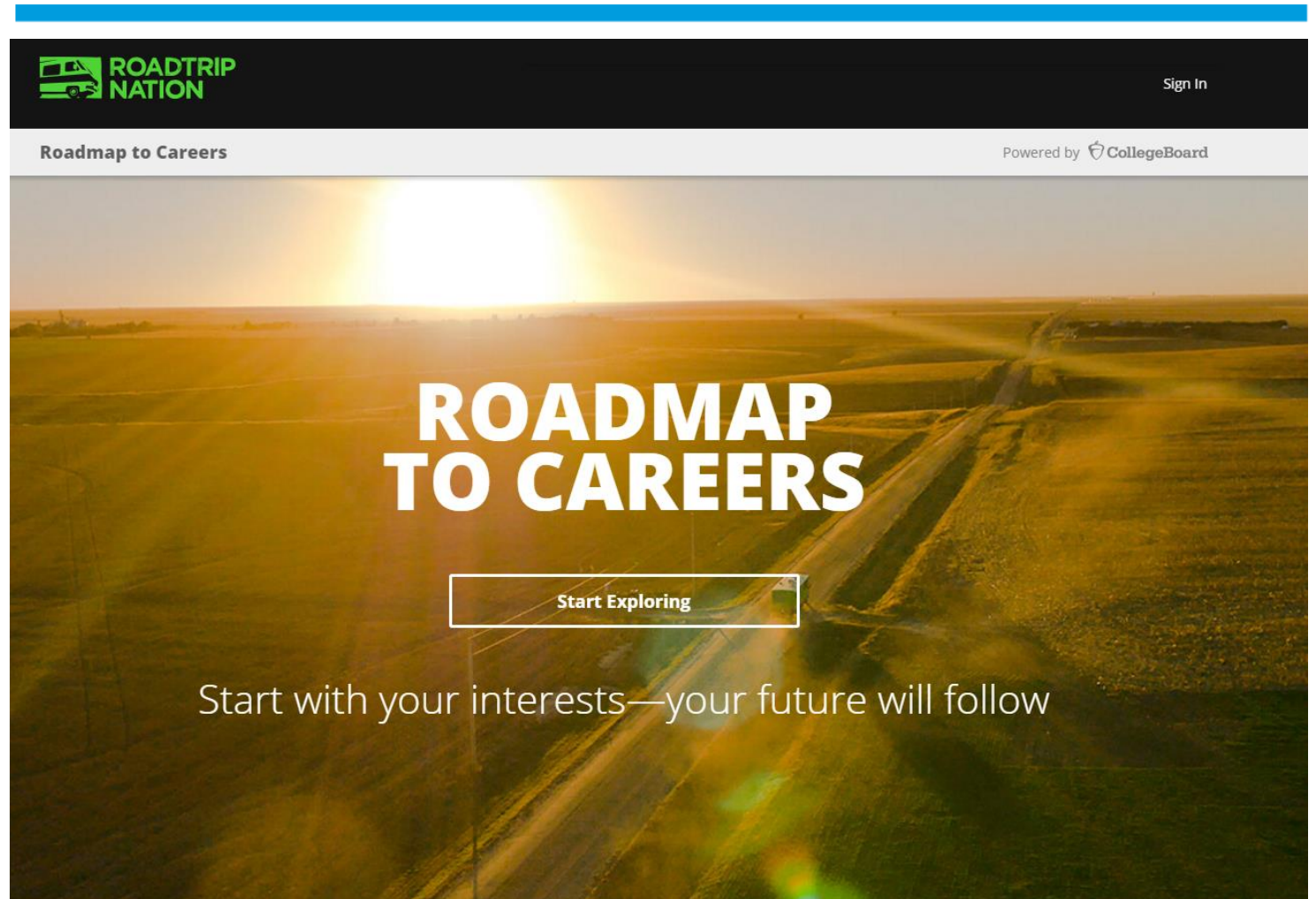
- Search for colleges.
- Watch videos from real students.
- Hear from education professionals.
- Learn about different colleges.
- Get help paying for college.
- Build a personalized plan for getting into college.



# Road Map to Careers

**Roadtrip Nation and College Board are partnering to help students connect with careers.**

- Choose your core interests.
- Watch videos of leaders who share your interests.
- Learn about majors and careers that align to your interests.
- See examples of leaders who followed a similar path.



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# Student Search Service<sup>®</sup>

**Connects students with information about educational and financial aid opportunities.**

- Participate voluntarily.
- Connect with more than 1,200 colleges, universities, scholarship programs, and educational organizations.
- Sign up when you take an assessment in the SAT<sup>®</sup> Suite:
  1. Choose to participate in Student Search Service when registering for a College Board test (fill in the circle on the answer sheet).
  2. Provide information about yourself on your answer sheet.
  3. Participating organizations can then search for groups of students who may be a good fit.
  4. FYI: The College Board never shares information on disabilities, parental education, self-reported parental income, Social Security numbers, phone numbers, or actual test scores through Student Search Service.

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# Thank You.

**PSAT/NMSQT®**

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