DUPLIN COUNTY SCHOOLS
STEAMA Global Readiness Plan
2022-2027

Duplin County Strategic Plan 2022-2027

Vision: The vision of Duplin County Schools is to become an exemplary school system where all students and staff excel in a globally competitive society.

Mission: The mission of Duplin County Schools is to work collaboratively with the community to prepare all students for career, college, and life success.

Motto: "A Unified Approach to Academic Excellence"

STEAMA Global Readiness Goal: To increase student, teacher, and school administrator knowledge and understanding of the world and to develop and integrate global readiness practices so that all students and staff excel in a globally competitive society.

STEAMA Global Readiness Objectives:
1. Continue to promote a global focus by integrating and celebrating all cultures, viewpoints, and perspectives from across the world.
2. Provide professional development to administrators, teachers, and staff in the integration of global readiness practices.
3. Integrate global readiness practices in all classrooms and grade levels within Duplin County Schools.

Objective 1: Continue to promote a global focus by integrating and celebrating all cultures, viewpoints, and perspectives from across the world.

Strategy	Correlation to Strategic Plan	Key Personnel	Timeline	Resources	Evidence
Maintain an active district-level STEAMA Global Readiness Committee composed of teachers, administrators, parents, and community members	1.1 1.2 3.2 4.1 4.4 5.2 5.3	Interim Chief Officer for STEAMA Curriculum and Instruction/ Professional Development Federal Programs Staff STEAMA Global Readiness Committee Curriculum Innovation Team	Quarterly Meetings	Staff and community members with a global vision and willingness to serve	Regular meeting schedule Meeting agendas/minutes

| Celebrate all cultures, viewpoints, and perspectives from across the world by creating a welcoming space for students, staff, and the community | 1.1 1.2 2.2 3.2 4.1 5.1 5.3 | STEAMA Global Readiness Committee Principals and school staff Community and business stakeholders | Ongoing | Principals and school staff Parent organizations School climate/ stakeholder surveys School and grant funds International flags/clocks/ multi-lingual signs and other visuals School programs/ events Community resources | Visuals (international flags/clocks, multi-lingual signs, etc.) School climate/ stakeholder survey results |

Provide information and encourage staff to seek out international travel or cultural experiences	1.1 2.1 3.2 4.1 5.2 5.3	Interim Chief Officer for STEAMA Curriculum and Instruction/ Professional Development Federal Programs Staff Principals	August/January	Seek grant funding Professional development funds Fundraising partnerships with relevant businesses and agencies	Number of staff who travel internationally and/or participate in cultural experiences in the community
Host quarterly "World Culture Days/Events"	1.1 1.2 2.2 4.4 5.1 5.2 5.3	STEAMA Global Readiness Committee Principals, teachers, and school staff Parent Organizations DCS Child Nutrition Department	Quarterly events	Teachers and staff Parents Student leaders Community organizations Business and industry partners Child Nutrition Resources	Program plans/agendas Number of events held and attendance records

Research and organize field trips to museums, international festivals, ethnic restaurants, and international businesses	1.1 1.2 2.2 3.2 4.1 4.4 5.1 5.3	Principals and teachers	Ongoing	Student interest discussions/ surveys School funds Grant programs/ funding	Field trip requests Post-trip discussions/ surveys
Promote, encourage, and support educators to pursue the North Carolina Global Educator Digital Badge (GEDB)	1.1 2.2 3.1 3.2 5.1 5.3	STEAMA Global Readiness Committee Interim Chief Officer for STEAMA Curriculum and Instruction/ Professional Development Principals and teachers	Ongoing	NCDPI Professional development activities/funds	Number of educators earning the GEDB

Strategy	Correlation to Strategic Plan	Key Personnel	Timeline	Resources	Evidence
Promote, encourage, and support the Global Languages Endorsement for students	1.1 1.2 2.1 2.2 4.1 4.3 5.1 5.3	Curriculum Innovation Department Principals STEAMA Curriculum Facilitators School counselors	Ongoing	Course availability (school-level and Career and College Promise) Advising Materials	Master schedules Career and College Promise enrollment data Number of students earning the Global Languages Endorsement

Objective 2: Provide professional development to administrators, teachers, and staff in the integration of global readiness practices.

Strategy	Correlation to Strategic Plan	Key Personnel	Timeline	Resources	Evidence
Research availability of, and register teachers for, global education or international studies/learning exchanges/themed workshops and conference opportunities and host guest speakers in schools	1.1 2.2 3.2 4.1 4.3 5.1	STEAMA Global Readiness Committee School administrators Teacher leaders	Ongoing	World View and other professional development providers Organization websites and newsletters Professional Development Funds	Records of professional development registrations and attendance Records of guest speakers

Encourage and support staff to learn Spanish or another world language by providing supportive resources	1.1 2.2 3.2 4.3 5.1 5.2 5.3	ESL and MEP Coordinator/ Federal Programs staff School and district administrators Teachers School staff	Ongoing	Ask Spanish speaking staff or parents to offer courses Courses at local community college or churches Online courses through Rosetta Stone/ Duolingo/other providers for staff members Funding for course licenses	Reports of increased communication between staff and Spanish speaking parents and families speaking other world languages Teacher reports Certificates of course completion

Objective 3: Integrate global readiness practices in all classrooms and grade levels within Duplin County Schools.

Strategy	Correlation to Strategic Plan	Key Personnel	Timeline	Resources	Evidence
Ensure diverse perspectives and viewpoints are reflected in instructional and professional practices	1.1 1.2 2.2 3.2 4.4 5.1 5.2 5.3	All district and school staff	Ongoing	Internal and external stakeholders Instructional resources and materials Global Readiness Repository Professional development activities	Lesson plans/classroom activities Meeting agendas/minutes Professional development offerings and attendance records
Collaborate with staff to evaluate current global readiness practices and compile a repository of global readiness resources for integration in school and classroom activities	1.1 2.2 3.2 4.1 4.4 5.1 5.2	STEAMA Global Readiness Committee Selected school staff	Ongoing	Annual survey and review of current practices Curriculum maps World View NC in the World Global Schools Network	Survey Results Completed Global Readiness Repository Increase in globally integrated projects in all classrooms and grade levels

				NCDPI Digital resources/ websites for new ideas	Lesson plans including global readiness activities Team meeting agendas/minutes
Ensure global readiness alignment when purchasing books, curriculum units, publications, and resource manuals.	1.1 2.2 3.2 4.1 4.3 4.4 5.1 5.2 5.3	School Administrators Curriculum Directors STEAMA Curriculum Facilitators Digital Learning and Media Coordinators STEAMA Digital Teaching & Learning Specialists School Improvement Teams	Ongoing	STEAMA Digital Learning and Media Specialists Professional development resources Library/media funds Grant funding	Orders submitted and books/ resources received Budget reports Check out system records to see if books/resources are used Provide a feedback sheet with each book/resource to determine if teachers found resources to be valuable

Teach the arts, music, traditions, and games of different countries and regions	1.1 1.2 2.1 2.2 5.1 5.2	Art, Music, and PE teachers	Ongoing	Instructional texts Local residents/ community stakeholders Parents Arts Council Grassroots Grant	Lesson plans Student participation in activities Learning products Student performances Grant award notification
Allocate class time to provide global readiness exploration through a wide variety of resources/activities utilizing available technology to connect to the world.	1.1 1.2 2.1 2.2 4.3 5.1 5.2	Teachers STEAMA Curriculum Facilitators Digital Learning and Media Coordinators STEAMA Digital Teaching & Learning Specialists	Ongoing	Internet connected devices Document cameras Projectors E-Pals, Peace Corps/World Wise Schools, Sister Schools International, World View Programs, Go Global NC	Lesson plan evaluation Completion of study questions and web quests E-Pals and sister school partnerships

Approved October 4, 2022