

# **DUPLIN COUNTY SCHOOLS**

## **Global Education Plan**

### **Duplin County Strategic Plan 2016-2021**

**Vision:** The vision of Duplin County Schools is to become an exemplary school system where all students and staff excel in a globally competitive society.

**Mission:** The mission of Duplin County Schools is to work collaboratively with the community to prepare all students for career, college, and life success.

**Motto:** “A Unified Approach to Academic Excellence”

**Global Education Goal:** To increase student, teacher, and school administrator knowledge and understanding of the world and to develop skills for the 21<sup>st</sup> Century by creating an environment conducive for global learning in every school in Duplin County.

## **Global Education Objectives:**

1. Make global education a priority for Duplin County Schools.
2. Train teachers and administrators in the use of global education practices.
3. Increase integration of global issues and world regions in all classes and grade levels.
4. Use information technology resources and media to expand students' knowledge of world regions and global issues.
5. Promote student and faculty participation in culturally and ethnically diverse events and activities.
6. Promote a school culture and appearance that reflects a global focus and an acceptance of all peoples.

**Objective 1: Make Global Education a Priority for Duplin County Schools.**

Strategy	Correlation to Strategic Plan	Key Personnel / Timeline	Resources	Evidence	Assessment
Maintain an active district Global Education Committee composed of teachers, administrators, parents, and community members	1.1 1.2 3.2	Special Advisor for Global Education;  Curriculum Team  Ongoing  Quarterly Meetings	Staff and community members with global vision and willingness to serve	Regular meeting schedule, attendance	Record of minutes and attendance
Provide information and encourage staff to seek out international travel or cultural experiences	3.2 4.1 2.1	Special Advisor for Global Education; Curriculum Directors; Principals  August & January	Seek grants, staff development funds, fundraising  Partnerships with relevant businesses and agencies	Number of staff who travel internationally or participate in cultural events in community	Assess annually

**Objective 2: Train teachers and administrators in the use of global education practices.**

Strategy	Correlation to Strategic Plan	Key Personnel / Timeline	Resources	Evidence	Assessment
Research availability of, and register teachers for, global education or international studies/themed workshops and conference opportunities and bring speakers to school	1.1 1.2 2.2 3.2	Global Education Committee, Principal, Assistant Principal and Lead Teacher  Ongoing	Internet, organization websites and newsletters, UNC, other area universities, colleges, businesses, World View Staff Development Funds	Number of conferences and number of teachers registered. Do the numbers increase?	Records of registrations and attendance
Encourage staff to learn Spanish or another world language	1.1 3.2 4.3	ESL Director, Teachers, administrators, school staff  Ongoing	Ask Spanish speaking staff or parents to offer courses, courses at local community college or church, online Courses through Rosetta Stone for staff members	Reports of increased communication between staff and Spanish speaking parents and families speaking other world languages	Teacher reports, certificates of course completion

**Objective 3: Increase integration of global issues and world regions in all classes and grade levels.**

Strategy	Correlation to Strategic Plan	Key Personnel / Timeline	Resources	Evidence	Assessment
Survey all staff to inventory currently active globally integrated projects, work together to develop more, and make these ideas available to all staff	1.1 2.1 4.1 5.1	Global Education Committee  Annual Survey (Common Needs Assessment)	Curriculum map, World View, NC in the World, the Global Schools Network, and websites for new ideas	Increase in globally integrated projects in all grades and in all teams	Lesson plans and team meetings
Purchase books, curriculum units, and resource manuals on global education to be made readily available to faculty and students	1.1 2.2 3.2	Media and Curriculum Directors  Ongoing	Media Coordinator, organizations recommendations  Staff development, school improvement or tuition funds. Also consider grants.	Orders submitted and books and resources received	Check out system recorded to see if books are used. Provide a feedback sheet with each book to see if teachers found resources to be valuable
Teach the arts, music, traditions, and games of different countries and regions	2.2 5.1	Art, Music and PE teachers  Ongoing	Internet, texts, local residents, parents	Student participation in activities	Outcome of activities, product, or performance, lesson plans

**Objective 4: Use information technology resources and media to expand students' knowledge of world regions and global issues.**

Strategy	Correlation to Strategic Plan	Key Personnel / Timeline	Resources	Evidence	Assessment
Allocate class time for internet use or other media (videos) use to explore the world. Provide appropriate web sites and “webquests” to be browsed and study questions to be answered	1.1 1.2 2.2	Teachers and technology specialists  Ongoing	Internet, Computers, Document Camera, Projector	Time spent on computer or viewing videos (look for an increase in use over time) Completion of study questions and web quests	Study sheet completion, gathered after program or internet use
Establish sister school or classroom e-pal., or another version of an electronic pen pal with a student or class in a different country	5.1 1.2 2.2	Teachers  Ongoing	E-pals, Peace Corps/World Wise Schools, Sister City International, World View Rotary Scholar, Center for International Understanding, Internet connection	Establishing a “partnership” and number and quality of interactions. Can the classes work on projects together and communicate easily?	Teacher to record each interaction/communication
Subscribe to various publications that cover international issues	1.1 1.2 2.2	Media Coordinator,  Ongoing	Library/media funds	Whether or not the publications are checked out of the library or used in the library	Number of times publications checked out, also whether or not students are citing publications used in book reports and other research projects

**Objective 5: Promote student and faculty participation in culturally and ethnically diverse events and activities.**

Strategy	Correlation to Strategic Plan	Key Personnel / Timeline	Resources	Evidence	Assessment
Sponsor quarterly "World Culture Days/Events"	1.1 1.2 2.2 5.1	Global Ed Committee; PTA ; DCS Child Nutrition Department  Ongoing	Parents, teachers, staff, students, community organizations and businesses, internet	Number of events planned	Number of events held and attendance
Research and organize field trips to museums, international festivals, ethnic restaurants, and international businesses	1.1 1.2 2.2 5.1	Teachers  Quarterly	Student funds, classroom funds, grants	Student interest post-trip, discussions, ongoing activity or repeat trip	Teachers will talk to students and parents soon after the trip or activity.

**Objective 6: Promote a school culture and appearance that reflects a global focus and an acceptance of all peoples.**

Strategy	Correlation to Strategic Plan	Key Personnel / Timeline	Resources	Evidence	Assessment
Display flags from countries in every region of the world and display wall clocks showing times in other parts of the world.	1.1 1.2 5.1	Global Ed Committee,  Ongoing	PTA Fundraiser Or solicit grants or funds from community to purchase new flags if needed	Flags and clocks hung in main areas of schools	
Ensure that up-to-date wall maps are visible in each classroom. Also, display “non-traditional” maps for use, including population density maps, non-North America centered maps, upside down maps, etc...	1.1 1.2 5.1	Global Ed Committee,  Ongoing	PTA Fundraiser Or solicit grants or funds from community to purchase new maps if needed	Maps hung in every classroom and nontraditional maps available	